

**Examples of Comprehensive  
Contact Course Petitions**

**Example 1**

**HONORS CONTRACT**

I, \_\_\_\_\_, am submitting this petition to make LIN 341/Morphology & Syntax, taught by \_\_\_\_\_, a contract course for the Spring 2012 semester.

Students in LIN 341 will be introduced to word and sentence structure. This contract will modify the non-honors version of the course with the addition of participation in a research experiment under the guidance of \_\_\_\_\_. The experiment is designed to understand the distribution of reflexive pronouns (e.g., "herself" or "oneself") in standard varieties of American English.

I will serve as the student researcher for this study. My primary responsibilities will be to help prepare and conduct the study. I will experience preparing a study, working with subjects on a professional level, and organizing data. If time permits, I will also participate in the preliminary analysis of the study's results. These experiences, in addition to the original course, will increase my overall knowledge on how sentences are structured, and how nominal expressions in particular behave across languages. The experience will prepare me to work with subjects, conduct experiments, and manage projects.

Assessment of my grade will differ from assessment of a typical student in that 20% of my final grade will be accounted for by the honors component.

**Example 2**

**(PLEASE ATTACH A COURSE SYLLABUS TO THIS PETITION)**

How does the contract modify the non-honors version of the course? What additional and/or different work will the student perform? (please be as specific as possible).

The contract implements a research study in addition to the non-honors work required with the course. A Survey/questionnaire will be given to the fellow classmates in the course, gathering information regarding demographic information and its relation to preferred learning styles. This information will be correlated and presented to the class and nursing faculty.

How will the outcomes deepen or extend the student's learning beyond what would be achieved in the non-honors version of the course (please be as specific as possible)?

This project will provide the student with a hands-on learning experience to complete a research study. This will enable the student to grasp a further understanding of nursing research as well as provide insightful data to fellow students and nursing faculty.

How will assessment of the honors student differ from assessment of typical students? What portion of the course grade will be accounted for by the honors component of the course?

The student will be graded on this project in addition to the coursework of the non-honors course. The project will account for 20% of the course grade.

**Example 3**

1) How does the contract modify the non-honors version of the course? What additional and/or different work will the student perform?

The student will be required to utilize concepts that are inherent in the course syllabus and skills that are introduced through lecture to conduct research to support an existing link between coproduction and budget allocations.

She will write an additional research paper not required of the other students in class. This paper will build upon concepts learned in class, and apply them to a real world situation. She will be assisting in an analysis of the City of Boston, MA's budget over the last three years. Specifically, she will complete a 10-page literature review research paper that examines the determinants of local government budgets.

2) How will the outcomes deepen or extend the student's learning beyond what would be achieved in the non-honors version of the course?

This assignment will enable her to apply the concepts in the course in a real world setting. While the other students in the class will conduct budget analysis, her additional research project will provide her with a more extensive, in-depth understanding of budgeting at the local level.

3) How will assessment of the honors student differ from assessment of typical students? What portion of the course grade will be accounted for by the honors component of the course?

The research paper, described above, will compose ~~10%~~<sup>15%</sup> of her grade.

**Example 4**

**(PLEASE ATTACH A COURSE SYLLABUS TO THIS PETITION)**

How does the contract modify the non-honors version of the course? What additional and/or different work will the student perform? (please be as specific as possible).

*The non-honors version of course will include writing of a brief review (5-10 pages) of a fluid mechanics topic. The honors version will include a more advanced review (20-30 pages,) similar to a regular review seen in peer-reviewed journals.*

How will the outcomes deepen or extend the student's learning beyond what would be achieved in the non-honors version of the course (please be as specific as possible)?

*The advanced version of the review paper will provide the honors student with the opportunity to do a more in-depth literature review of the topic (and thus learn more about the topic) and write a paper which will not only review the literature but also attempt to provide a criticism about the reported findings and recommendations. This will contribute to the student's development of the ability to review and critique scientific material.*

How will assessment of the honors student differ from assessment of typical students? What portion of the course grade will be accounted for by the honors component of the course?

*In the non-honors version of the course, the brief review will count 5% of the total grade (homework will count 15%). In the honors version, the review paper will count 15% of the total grade homework will count 5%.*

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Example 5

How does the contract modify the non-honors version of the course? What additional and/or different work will the student perform? (please be as specific as possible).

I will research various news web sites, select a model that I think is most effective, and design and create a new website for the Cleveland Star

How will the outcomes deepen or extend the student's learning beyond what would be achieved in the non-honors version of the course (please be as specific as possible?)

It will extend and enhance my knowledge of coding and web design, which isn't covered in the non-honors version of the class.

How will assessment of the honors student differ from assessment of typical students? What portion of the course grade will be accounted for by the honors component of the course?

Assessment will consist of creativity and design of the finished website.

(PLEASE ATTACH A COURSE SYLLABUS TO THIS PETITION)

Example 6

How does the contract modify the non-honors version of the course? What additional and/or different work will the student perform? (please be as specific as possible).

The student's research report is enhanced by an additional component of source assessment & argument. The student will also complete an additional primary source assignment & reports, both oral & written.

How will the outcomes deepen or extend the student's learning beyond what would be achieved in the non-honors version of the course (please be as specific as possible?)

The task of source assessment will lead student's to a greater involvement in the critical discourse in the field. The primary source assignment will guide the student toward a more independent research path.

How will assessment of the honors student differ from assessment of typical students? What portion of the course grade will be accounted for by the honors component of the course?

The honors student will be expected to enter into a sophisticated critical conversation with course materials, with the expectation of a strong critical voice beyond reportage or technical analysis. 30% of the course grade is derived from honors-specific assignments.

(PLEASE ATTACH A COURSE SYLLABUS TO THIS PETITION)

Example 7

How does the contract modify the non-honors version of the course? What additional and/or different work will the student perform? (please be as specific as possible).

The student will complete an end-of-semester report detailing the thoughts and processes behind his creative vision and the experience of bringing it to completion. This report will come to approximately twenty pages.

How will the outcomes deepen or extend the student's learning beyond what would be achieved in the non-honors version of the course (please be as specific as possible?)

The report will require the student to perform a detailed breakdown of all aspects of his creative vision, reasoning and giving explanation to his choice in shot sequence, editing structure, space, scale, color, use of movement, et cetera. This breakdown will require the student to develop an intimate knowledge of the film language, development of a personal style, and execution of the filmmaking process.

How will assessment of the honors student differ from assessment of typical students? What portion of the course grade will be accounted for by the honors component of the course?

20 per cent of the student's final grade is dependent on this report.