

# 4.0

CLEVELAND  
STATE  
UNIVERSITY

Spring 2023

JACK, JOSEPH  
AND MORTON  
MANDEL  
HONORS  
COLLEGE  
NEWSLETTER





Cleveland State University

## 4.0 Honors Newsletter Spring 2023

Dr. Rachel Carnell  
Dean

Michael Sepesy  
Faculty Advisor

Michael Sepesy  
Designer

David Skachko  
Managing Editor

Paige Ray  
Art Editor



## In This Issue

- 1 Name Change for CSU College of Law
- 2 CSU 2.0 Green Initiatives
- 3 Grab a Bite!
- 4 A Room of One's Own
- 5 Text and the City
- 6 Deuling Deans Free Throw Show-down
- 7 CSU's Paw Patrol
- 8 Honors Seniors
- 9 Continuing Scholars Program
- 10 Student Success
- 11 Which CSU Mascot Are You?
- 12 Where Am I?
- 14 Meet the 4.0 Staff

Cover photo by Paige Ray

# Name Change for CSU College of Law

By Anna Farrington

Cleveland State's College of Law has undergone a major name change in order to remove the mention of US Supreme Court Chief Justice John Marshall. The law college was previously called the Cleveland-Marshall College of Law and has a long history as it was the direct descendent of two law schools from the Cleveland area. The Cleveland Law School, founded in 1897, and the John Marshall School of Law, founded in 1916, were first merged in 1946 to become the Cleveland-Marshall School of Law. In 1969 the law school joined Cleveland State University and was renamed the Cleveland-Marshall College of Law at Cleveland State University.

Though Chief Justice John Marshall was incredibly influential in the history of the American judicial system, he is also known for his support of slavery, as well as his personal ownership of slaves. These actions by Marshall are in conflict with the values of Cleveland State's College of Law, which rejects and condemns racism in any form. To show their commitment to justice, equity, diversity, and inclusion, the initiative to formally change the name of Cleveland State's College of Law first began back in the summer of 2020

when Dean Lee Fisher created the Law School Name Committee. This committee was made up of faculty, staff, alumni, and students in order to decide what should be done regarding the naming of the college. The committee hosted forums to provide context to the situation and to evaluate how other institutions have handled similar situations in the spring 2021 semester.

On November 17, 2022 the Cleveland State Board of Trustees voted to remove the name Cleveland-Marshall from the law school so that it will now be known as the Cleveland State College of Law. The board reached this decision unanimously following extensive and comprehensive reviews by the Law School Name Committee and a special ad hoc committee formed in accordance with the Space, Unit and Entity Naming Policy. Following this decision, the board has made it clear that they will not be removing Chief Justice John Marshall's contributions from the curriculum and explain that there must be a distinction between teaching history of and bestowing the honor of naming a school after such a controversial figure, especially one who has no connection to Cleveland or to CSU.

# CSU 2.0 Green Initiatives

By Sam Durno

**As Cleveland State University makes great strides towards improving university life, dubbed “CSU 2.0,” the University Architects group gave a landmark presentation about a master plan for the future of this university.**



Photo by Paige Ray

As Cleveland State University makes great strides towards improving university life, dubbed “CSU 2.0,” the University Architects group gave a landmark presentation about a master plan for the future of this university. This presentation laid out theoretical plans for new campus construction to fit the themes of the 2.0 initiative. One of these themes is to transition from an “anchor institution” to a “beacon institution,” but as the ecological crisis continues, can CSU be the beacon that shines through with solutions?

In order to see how CSU could “go green,” it is important to look at the framework already in place. For example, CSU is partnered with the EPA to use clean energy which makes up “58% of our annual electricity usage.” Another interesting interaction is how the university buildings get their heating from the Cleveland Thermal District steam plant that runs off of natural gas. Recently in 2017, the steam plant made the switch from being coal powered to using natural gas, which saves 49,200 tons of emissions per year. There is also a solar panel array on the South Parking Garage, which saves 73 tons of greenhouse gas emissions per year.

Other sustainability sources come from improvements to technology, such as using LED lighting, and more efficient machines such as optimized printers, ventilation upgrades, and using metered utilities.

With new proposed additions to campus on the horizon, will the administration choose to expand their already sustainable practices, or will they add new practices to reduce their carbon footprint? Hopefully, it is a mix of the two, where what is currently working is improved and expanded on using cutting edge technology to pick up the rest of the slack. Thankfully, it seems as though there are indeed plans to place an emphasis on sustainability. Much of this evidence that came from the presentation can be found on the CSU architect’s page. On the proposal’s website, the writers state that “Five key principles guided our efforts and form the foundation of the proposal” with one of them saying the new campus “models environmental and economic sustainability.” Within the presentation, certain “framework strategies” were laid out as principles for the design for the new campus, one being “Embody a Sustainable Campus through Capital

Renewal.” The meaning of that strategy is very ambiguous; however, it seems to say that CSU will renew its assets (physical, fiscal, etc.) continually to save on costs and materials. According to the university architect, new buildings will be constructed with sustainability focused standards, which students should find comforting. Later on throughout the presentation, it was apparent that the university is interested in creating multiple green spaces. Instances such as creating a canopy along Euclid Avenue and having a vegetable garden in their proposed partnership district were all potential propositions. While these all sound positive, it seems that what is concretely envisioned for now is adding more green areas. The additions of vegetation, shrubs, and shade trees would definitely make CSU feel more welcoming, but it will be interesting to see how CSU will commit to large-scale sustainability in the future. Overall, if the architects stay true to their word, CSU 2.0 will be fully realized as a beacon for sustainable campuses across the country.

*For more reading, visit [csuohio.edu/architect](http://csuohio.edu/architect) and [csuohio.edu/sustainability](http://csuohio.edu/sustainability)*

# Grab a Bite!

By Alexis Januszewski

As the Spring semester is coming to an end, students might want to relax by grabbing a bite to eat. Since many college students are busy with their heads in their books, Cleveland State University offers a lot of food options on campus to make sure their students feel refreshed and energized. The food options that are described below are off-campus options, but are fairly close to campus.



**The Corner Alley**, a bowling alley with an American bar and grille, is a fun place for students to go between classes. If you like bowling and you like to eat, there is no place you'd rather be than The Corner Alley. It is only a seven-minute drive from campus or a fifteen-minute walk! Not only does this restaurant have ultra high-definition TVs, but they also provide their customers with a game room. Some of these games are pool, foosball, Galaga, racing games, with more to enjoy! The colorful bowling balls floating throughout the restaurant create a fun and exciting atmosphere. After competing with your friends in a friendly, bowling game, one might try their popular "Smash Cheeseburger," which consists of Ohio Black Angus, American cheese, lettuce, tomato, and onion on a brioche bun.

**Location:** 402 Euclid Ave, Cleveland, OH 44114

**Hours:** Everyday from 11:30AM to 12AM



**Barrio** is a sit-down, create-your-own-taco restaurant that is four-minute drive or fifteen-minute walk from campus. If you want to discover authentic American take on Mexican cuisine, Barrio is definitely up your alley! They have so many different options to fulfill everyone's cravings like the "berry me in cheese & guac" which is strawberry jam, goat cheese, and balsamic glaze. This restaurant creates a friendly atmosphere by asking you for your name when you order. Barrio can be seen as unique because their ordering process is slightly different from that of most restaurants. After you get seated at one of their mint-green tables, you will find the "build your tacos" sheet.

According to the Barrio website, their motto for their ordering process is, "In six steps, build the taco you want, the way you want it." The "build your tacos" sheet allows you to specify the type of tortilla, protein, cheese, toppings, salsas, sauces, and sides. Everyone can fit in at Barrio since their tacos are customizable. My personal favorite is a hard-corn shell with Coca-Cola marinated steak, chihuahua cheese, lettuce, pico de gallo, and cilantro lime-rice.

**Location:** 503 Prospect Ave

**Hours:** Sunday: 11AM-12AM  
 Monday: 3PM-12AM  
 Tuesday: 3PM-12AM  
 Wednesday: 3PM-12AM  
 Thursday: 3PM-12AM  
 Friday: 11AM-1AM  
 Saturday: 11AM-1AM

# A Room of One's Own

## A Review of Remote Learning Options By Jessica Ruccio

We students are now living in a post-COVID world where we have had to adapt to learning in remote settings. Certain features of our lives that were not considered distractions have now become many. While others are ideal in optimizing our learning. In my experience, what follow are the three best and worst environments for remote learning.

### Best Remote Learning Environments

#### Personal Living Space

This space can be arranged to lessen distractions behind the student and noise levels can be controlled.

#### Campus Library

The library can provide personal cubicles or rooms that can be requested for studying that are quiet and have minimal background distractions.

#### Office Space (if available)

An office can provide the most optimal learning environment by being the most controlled space.



### Worst Remote Learning Environments

#### Student Center

The Student Center can be very loud; there is a lot of foot traffic creating distractions, and it is the social center for the whole university.

#### Cafés

In cafes, music is played overhead (some people may find this distracting), with the sounds of coffee machines steaming and mixing, and chattering from other patrons. Also, the background would need to be blurred so as to not have anyone in the background without permission during video conferencing.

#### Outdoors

While outside spaces may seem to be tranquil areas, there can be wind that prevents the student from hearing or being heard if one is on Zoom or other video interface; lighting cannot be controlled, which can cause the computer camera to consistently focus; and there is no privacy. Anyone can be in the same space as the student and cause distractions.

**Each area may not be ideal for every student or provide the same distractions, but keeping in mind your personal needs will make your environment ideal for you.**

Photo by Paige Ray

# Text and the City

By Benjamin Besel

Honors College students may have noticed that there are more university excursions around the city of Cleveland than ever before. Additionally, Honors College events are listed with the tagline of “Humanities in the City.” Students are being given the opportunity this semester to attend readings at the CSU Poetry Center, plays at Karamu House, exhibitions at the Galleries at CSU, and concerts by the Cleveland Orchestra at Severance Hall.

Interim Dean Rachel Carnell inaugurated this new theme for Honors College activities because, as she explains, “the Mandel Honors College, since its inception, has been grounded in the Mandel brothers’ belief that a strong humanistic education is essential to preparing students to be wise, empathetic future leaders. These humanities themed activities in the city of Cleveland helped connect our students to the valuable humanities experiences that Cleveland offers outside the classroom.”

The new Honors College program manager, Dr. Adrienne Pounds, oversees the new calendar and has been thrilled to increase the number of humanities-themed events. This semester, she is working with CSU graduate student Liz Kravanya (CSU Honors, class of 2022), who has been helpful in researching local offerings, getting student feedback about which events

would interest them, and working with Dr. Pounds to plan the schedule. Kravanya led 30 CSU students to Neil DeGrasse Tyson’s presentation “An Astrophysicist Goes to the Movies” on February 22nd. As Dr. Pounds reports, “This was the largest turnout I have ever seen for an Honors College excursion.” She credits Kravanya for her system of students serving as Honors Ambassadors to encourage community building and participation.

Another theme that Dean Carnell is bringing into the Mandel Honors College is the “City as Text” approach to observing the world around us. Shortly after taking the helm at the Mandel Honors College last July, Dean Carnell attended a new program directors’ workshop at NCHC, the National Collegiate Honors Council, which is the professional organization for honors programs. Intrigued by the “City as Text” program, Dean Carnell attended a master class training session in Dallas last November. The master class was run by one of the pioneers of this educational approach, Dr. Bernice Braid, who is also one of the founders of NCHC.

As Dean Carnell explains, “‘City as Text’ encourages us to ask the following questions when we explore a new city or place: What is this place? What would it be like to live there? For whom? Why do you think so?” This method

of questioning, Carnell adds, “encourages us to be more observant of our surroundings and to consider other peoples’ experiences living in a given place. In that sense it produces empathy for others, even as it nurtures intellectual curiosity.”

However, for Carnell, the most important piece of the experience is becoming more aware of your own viewpoint: “The final question, ‘Why do you think so?’ forces you to think deeply about your own ingrained assumptions and cultural biases that shape the initial conclusions you draw about what you are seeing. Once you become more aware of your observational lens, you are able to see more clearly what others are experiencing.”

Dean Carnell intends to incorporate “City as Text” as a theme in HON 101 next fall, starting with the Honors College New Students Orientation in August, when students will divide into groups and participate in a brief “campus as text” experience. During the course of the fall semester, they will gradually extend the boundaries of their exploration into other neighborhoods in Cleveland. Carnell states, “I hope this focus on day one of students’ Honors experience at Cleveland State will set the tone for nurturing intellectual curiosity and self-awareness.”



Photo by Paige Ray

# Dueling Deans Free Throw Showdown

By Amanda Shaffer

ICYMI: The men's basketball game on Feb. 10th was not only a thrilling buzzer-beater, but also featured the annual half-time free throw competition between the deans. Dean Carnell and honors student Benjamin Mitchell strutted into the key and put up an impressive fight, competing with worthy opponents from the College Business, and ultimately losing to the returning champ: Dean Fisher from the Cleveland College of Law.

The game itself was a nail-biter, with our opponents, the Colonials from Robert Morris University, steadily catching up to us by the second period. The Colonials managed to tie the game with less than a minute to spare, but after a series of hair-raising rebounds, #35 Deante Johnson made the game winning lay-up with 2.8 seconds to spare, and the crowd went wild.

Our Vikings certainly showed the rest of us how it's done, with impressive free throws made by #2 Yahel Hill, #3 Deshon Parker, and #13 Tristan Enaruna. I got to chat with Junior Benjamin Mitchell and Dean Carnell before the game. Ben was very excited and had his eye on the prize, saying, "I hope we win. It's going to be a lot of fun; let's get some pizza!" Dean Carnell told me that she had been practicing by herself and with some of the other female deans, regularly hitting the rec at 7 AM. Dean Carnell's main

take away was that next year she will have to practice her technique as well as her timing. Dean Carnell and Ben gave it their all and made the Honors College proud.

Dean Fisher and the College of Law earned themselves free pizza from Rascal House for a year and a pizza party with the Men's Basketball coaches. They should enjoy all that pizza while they can, because the Honors College is going to show them how it's done next year. You can already hear the sound of the net whooshing...



Dean Carnell and honors student Benjamin Mitchell



Dr. Rachel Carnell prepares to impress an audience of WNBA talent scouts.

Photos by Amanda Shaffer



# CSU's Paw Patrol: Campus Therapy Dogs

By Grace Moon

Photos by Paige Ray

Just one year ago, the Cleveland State Police Department introduced a new Therapy Dog Program on campus. Now, their two canine recruits - Rune and Thor - are happily serving Cleveland State students, faculty, staff, and beyond.

Officer Toni Jones (Rune's handler) provided us with a brief history of this program. In 2017, CSU police Chief Pettrey initially started research into the benefits of therapy dog programs for police forces that were starting to pop up. After thorough investigation and searching, Rune and Thor became official members of the CSU family in April 2022. CSU Police Department is one of approximately 300 other departments that have integrated therapy dogs into their agencies.

According to the Alliance of Therapy dogs, these dogs have very important jobs and can provide many benefits to the people around them. Their job is to provide comfort to people with disabilities, mental illness, or those in emotional distress. According to the CSU police department's website, there is also current research showing the benefits of therapy dog programs for university students, including 'improved class attendance, problem solving, energy-levels, and happiness.'

Officer Jones says that working with Rune is a fun addition to her day. Rune and Thor are able to help people in distress, and take away from daily stressors - such as with test anxiety. Students also love seeing Rune and Thor

around campus. "School can be very stressful, and having the therapy dogs can definitely brighten someone's mood," says Lillian Chan, a mechanical engineering student.

Some of Rune and Thor's daily activities include classroom visits and visiting faculty and staff offices. This aids in providing stress relief in classes with tests or other stressful events, as well as providing a relief from the

pressures of professional work in the university. They also take part in "pop-up" events close to midterms and finals to help CSU's student body de-stress during an important time in the semester.

Rune is a part of crime prevention and works Monday through Friday. Thor is on a rotating shift from 7 PM to 7 AM.



A student volunteer and Rune demonstrate advanced head patting techniques.



# Honors Seniors Look to the Future

By Sam Durno

It has been a wonderful spring semester, especially for seniors. It's no secret that senior year is a festival of celebration and perhaps "senioritis," and this holds true for our honors students as well. Being an honors student is to be active and engaged in your degree and community; and when honors students graduate, they will continue to be persistent in their dreams. Whether they move on to a trade school, grad school, or take a gap year to find opportunities, they will always be a Mandel Honors student. We have reached out to some seniors to see where they are going and what they are up to. Congratulations!



**Jamison Schroeder** will be earning his degree in Sports Management. He will soon be a Communications Coordinator for the 2024 Pan-American Masters Games with Greater Cleveland Sports Commission



**Natalie Claus** will be earning a degree for Mechanical Engineering. She has a career lined up where she will be working as a Technical Consultant for Rockwell Automation.



**Camille Opperman** double-majoring in Honors Sociology and Women's and Gender Studies while minoring in Biology and Certificate in Bioethics. She will be pursuing her master's degree in Public Health. and looks forward to applying for research assistant and health education jobs.

"Anything worth dying for, is certainly worth living for."

- Joseph Heller (*Catch-22*)

"We can be heroes, just for one day."

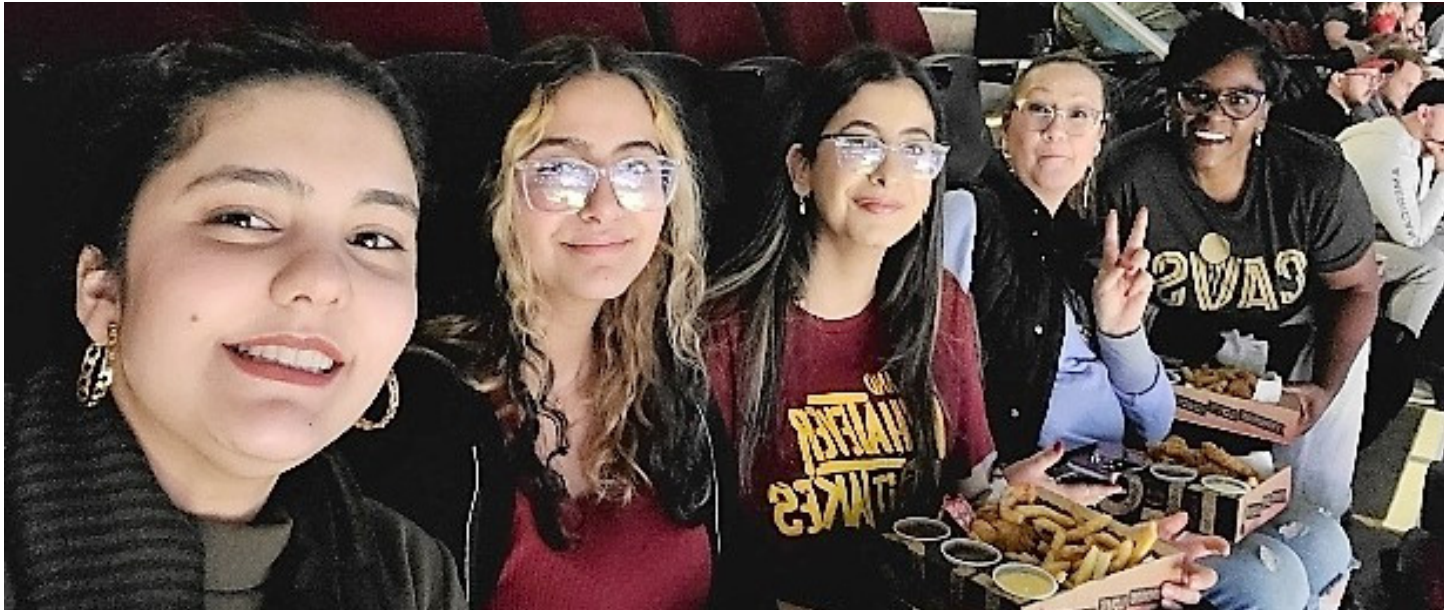
- David Bowie

"And yet I saw amazing things. I became almost radiant at the end; I carried my book everywhere like an eager student clinging to these simple mysteries so that I might silence in myself the last accusations: 'Who are you and what is your purpose?'"

- excerpt from a poem by Louise Glück

# Continuing Scholars Program

By Grace Moon



The Jack, Joseph, and Morton Mandel Scholars Academy is a program at Tri-C that provides financial support to students pursuing their education. Cleveland State University's Jack, Joseph, and Morton Mandel Honors Program is maintained in a way that provides support to its students, with tuition being covered as a major benefit. What do these two amazing programs have in common? Both have a relationship with one another, allowing transfer students from the Mandel program at Tri-C to continue their education with without worrying about tuition. Two students in this program — Paige Ray and Kevin Wieder — gave testimonials of their current experiences with this program.

Paige is a Sociology major and Kevin is a General Business major considering a switch to Finance or Supply Chain Management. Both saw this as a great opportunity to continue their education into a bachelor's program with continued financial support. When asked about the most beneficial part of this program, Paige listed being able to graduate debt free, as well as the many presentations honors students have the ability to attend. Kevin felt that the networking opportunities were most beneficial for his academic career.

Both of these scholars were asked to give advice to anyone considering joining the Continuing Scholars Program.



Paige advised, "Definitely give it a try! You will meet a bunch of amazing people and make valuable connections that will help you get into the workforce." Kevin also gave sound advice: "I would say do it, but be prepared to work. The opportunity is amazing, but it is what you make of it. I would challenge students to step out of their comfort zone, meet people in the program, and be prepared to better themselves. It can get stressful mid-semester, but everyone in the program and honors

college is there to lift you up and help you get through those difficult weeks."

Finally, Paige and Kevin were asked to share some of their personal experiences within the program. Paige spoke about the summer seminar scholars attend before entering the program. "My seminar group leader ended up being one of my professors! It was nice because I knew going in that I would have at least 2 classes with a professor I already established a relationship with." Kevin gave a testimonial singing the praises of the friendship, support, and academic drive that came as a result of becoming a part of this program.

As you can see, the Continuing Scholars program has had a great benefit on the students involved in it, including networking, student support, and extracurricular opportunities. All of these experiences combine to create a well rounded and satisfying experience for Continuing Scholars here at CSU.

Photos by Paige Ray



# STUDENT SUCCESS AT CSU

By David Skachko

A university is a huge window of opportunity for young adults to begin their professional careers. Academic performance, such as GPA, can play a huge role in future positions as well as acceptance into a school of higher education. Therefore, excelling in one's studies and standing out from the crowd can be an important factor for a student. For this article several professors were interviewed on their opinions about student success and what traits one should have to be outstanding in their coursework. Their suggestions boiled down to four main categories: time management, communication, study methods, and, finally, learning from one's mistakes.

Students should learn to manage their time in all areas of life, especially in their studies. Ensuring that one studies the material bit by bit after each lecture is an important and valuable method to studying. Taking information in one lump sum amount does not allow an individual to digest the material and creates room to forget valuable points; however, if someone

reviews information in smaller chunks, they are more likely to remember the material. It is also valuable to provide a few days of study before an exam rather than cramming the information the night before. This will ensure that you are well rested for the exam and that your memory of the material is sharp.

Communication with your professors is also very valuable since they understand that you may find difficulty with the material, so it is important to drop your ego, get out of your comfort zone, and to talk to them. Therefore, coming in on office hours, or even asking questions during lecture, is very important. Asking questions stimulates your motivation, memory, and fills in the blanks of your knowledge.

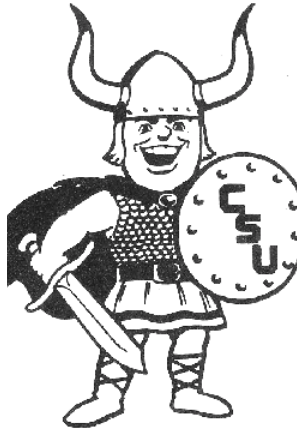
Study methods are perhaps the most important component to student success. Therefore, every student must experiment with each course to find out what study methods suit them best. Establishing what works best for

you early on in the course is vital. If you are concerned about what you should be studying, ask your professors on what they prioritize for that course; make sure you know whether they are testing from the slides or textbook material. Finding interest in what you are studying and being curious about the information is also a vital strategy. This helps you to retain information much better. If a topic is particularly boring to you, find a method of studying that makes it fun.

Finally, learning from your mistakes is the final important point for student success. One should look back on quizzes and exams and find where they made mistakes. These mistakes may help them do better on the final by allowing them to fill in the holes in their understanding. One should also look at their learning process and ask themselves where there is room for improvement. A student who excels is one who is constantly evolving in improvements on how they approach their academics.



Freddie the Fox



Viktorius Viking



Hagar the Horrible



Vike



Magnus

# Which CSU Mascot Are You?

Cleveland State University has had a number of mascots representing it throughout its history, each with its own unique flair. Here's a quiz (for entertainment purposes only) to determine which of these colorful characters your own personality most closely aligns with. Choose only one answer per question.

## 1. Which of the following books would you prefer to read?

- A. *Bartending for Dummies* by Ray Foley
- B. *Helping People Learn* by Joseph D. Novak
- C. *On the Road* by Jack Kerouac
- D. *How to Win Friends and Influence People* by Dale Carnegie
- E. *The Art of War* by Sun Tzu

## 2. How much do you plan your day?

- A. No plan. I just look for opportunities that seem fun.
- B. I have things I want to accomplish but remain flexible and willing to help others.
- C. Plan? I act as the mood strikes me.
- D. I plan my day but remain open to chances to socialize and meet people.
- E. I plan my day and get frustrated at interruptions to that plan.

## 3. Which movie would you prefer to watch?

- A. *The Hangover*
- B. *It's a Wonderful Life*
- C. *Eternal Sunshine of the Spotless Mind*
- D. *Top Gun: Maverick*
- E. *Mortal Kombat*

## 4. Which of the following would you prefer as an extracurricular activity?

- A. Hanging out with family and/or friends.
- B. Coaching, volunteering to help others.
- C. Working on creative personal projects.
- D. Getting together with a members of a church or religious social group and meeting new people there.
- E. Defeating all comers in various sports or video games.

## 5. Which of the following is most appealing to you as an environment for studying?

- A. Anywhere where you can eat and drink and there's lots of people.
- B. Studying in a small group committed to the project and willing to assist one another.
- C. My own space.
- D. The group study floor of the Schwartz Library.
- E. A personal study carrel in the library where I can block out the noise and get work done.

## 6. Which would you prefer to do on an unattended whiteboard?

- A. Draw something inappropriate just for laughs.
- B. Leave information that others may find useful.
- C. Doodle something or tag it with my initials.
- D. Leave it alone. It's not right to mark up the property of others.
- E. Write something gigantic, like the logo of a favorite sports team or rock band, in permanent marker.

## 7. Which of the following names one of your preferred subjects in school?

- A. Recess
- B. Urban studies
- C. Any creative writing or art class
- D. Interpersonal communications
- E. Business management

**See your results on page 14.**

# Where Am I?

Can you guess where these images were taken on campus?

Text and Photos By Paige Ray



## Photo 1

- A) Business Building
- B) Trinity Cathedral
- C) Law Building

## Photo 2

- A) Business Building
- B) Science Building
- C) Schwartz Library (Rhodes Tower)



## Photo 3

- A) In front of the Science & Research Center
- B) In front of the Science Building
- C) Behind the Student Center



## Photo 4

- A) Between Business & Law Buildings
- B) Between Student Center & Berkman Hall
- C) Between Science Building & Fenn Tower



Answers on the next page

# Answers for “Where Am I?”

Photo 1



If you guessed (B) Trinity Cathedral, you guessed correctly! Photo 1 was taken at the steps of the cathedral. Trinity Cathedral is located at 2230 Euclid Avenue, across from Berkman Hall. Even though it is not technically part of CSU, the church is an important landmark for students. Trinity is the oldest Christian congregation in Cleveland, founded in 1816, their first church being built in 1829, before being moved in 1855 closer to Public Square.

Photo 2



If you guessed (C) the Schwartz Library, your answer is correct! Speak to the people at the front desk of the first floor to check out a study room for either yourself or your friends!

Photo 3



If you guessed (A) the Science and Research Center, then you guessed correctly! When Cleveland weather isn't acting up, we suggest sitting near the sculpture on one of the many benches!

Photo 4



If you guessed (C) between the Science Building and Fenn Tower, then you guessed correctly! This is a sculpture by Paul Tadlock, titled “Learning the Trade.”

# MEET THE 4.0 STAFF



**Benjamin Besel**

“The best way to predict the future is to create it.”

- Abraham Lincoln



**Samuel Durno**

“Explore and Live”



**Anna Farrington**

“This is a famous quotation.”

- Albert Einstein



**Alexis Januszewski**

“The bad news is time flies. The good news is you’re the pilot.”

— Michael Altshuler



**Grace Moon**

“Get some rest. If you haven’t got your health, then you haven’t got anything.”

- Tyrone, *The Princess Bride*



**Paige Ray**

“We should use baby photos for the staff page.”

-Paige Ray, 2023



**Jessica Ruccio**

“Such is life.”



**Amanda Shaffer**

“A life of service is a life well spent.”

- Rune the Therapy Dog (translated from the original “Woof woof.”)



**David Skachko**

“Whatever you do, always give 100%. Unless you’re donating blood.”

- Bill Murray

## CSU Mascots Quiz Results (from page 11)

To calculate your results, check the letters corresponding to your responses. Determine which letter occurs most based on your answers.

### MOSTLY A'S

#### HAGAR THE HORRIBLE

You may be an outgoing, fun-loving hedonist who most enjoys socializing with friends. You may appreciate creature comforts and find family important to you.

### MOSTLY B'S

#### MAGNUS

Responsible and dedicated to your work and/or studies, you may be empathetic and warm-hearted. You get the most satisfaction from service to others, showing them the ropes and sharing resources with them.

### MOSTLY C'S

#### FREDDIE THE FOX

A clever, creative independent thinker, you may prefer to work on your own. You may be somewhat of a risk taker who enjoys adventure and a bit of chaos and mischief to keep things interesting.

### MOSTLY D'S

#### VIKTORIUS VIKING

More traditional and conservative, you may be good-natured, hard-working, friendly and enjoy networking with others. A law-abiding sort, you are more likely to follow rules and be responsible.

### MOSTLY E'S

#### VIKE

An individualist and fierce competitor imbued with willpower and vitality, you may prefer to be in charge and to be dominant, seeking to control your environment.



CSU

Cleveland State University

