

Honors Program Newsletter



Volume 7

Issue 2

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A Meeting with Lori Peterson

By: Marie Blatnik

No, Dr. Meiksins has not grown blond hair and applied lipstick; the person occupying his office is actually Lori Peterson, the interim associate director of the honors program. She is helping to fill many of Dr. Meiksins' duties as he tries out the position of interim vice provost. She's been with us for about a year as the interim associate director; prior to this, she spent about four years on the honors council.

But who is Lori Peterson? How did she get here? Firstborn with three younger brothers, she grew up in Oklahoma. With an undergraduate degree from the University of Denver, an MBA from the University of Dallas, and a Ph.D. from Texas Tech, she noted that of all the places that she lived, "Ohio is cold. I had to buy socks." She informed me that in Oklahoma, one doesn't need a heavy coat; on the cooler days, just walk quickly to your destination.

Peterson's father is a metallurgical engineer, an expert in metal fatigue and corrosion. He taught her how learning about how things fail is interesting. She went to Texas Tech to study leadership, but the Hurricane Katrina catastrophe fortunately brought a Health Care professor with funding and research to Texas Tech. She got involved with his research, and fell in love with it. "The rest of my life was totally different," she mused.

Health Care management is Peterson's passion.

"I like talking about health care," she said as her eyes lit up, "It's really important for people, especially young people, to understand the health care system." On the day I talked with her, she had taken a group of students on a field trip to the Seidman Cancer Center at University Hospital. We talked about how this hospital was built to get as much light as possible into the patient rooms, and an innovation at Seidman was the MRI imaging machine in an adjoining surgery room so that tumor removal can be checked before the surgery is completed, preventing a second surgery – and the possible complications associated with the additional procedure. The processes of the health care system excite her.

In Dr. Peterson's spare time, she mentors a group of students for an entrepreneurship competition; her team won second place last year. She's very enthusiastic about this year's competition, as her team has a "totally viable" business model. "It's things like that" that motivate her, "students have cool ideas like that all of the time."

She tells me that "I really enjoy undergraduate education and working with interesting students and projects." This, for her, is also the appeal of the honors program. She thinks "undergraduate education is important, and the honors program gives university students an amazing opportunity. And the students are really cool!"



What to Do in Cleveland

By Michael Stanley

As the spring semester has finally concluded, most students are looking forward to getting away from campus and taking a much deserved break from schoolwork. Before students begin planning for fall classes and summer vacations, the pleasant weather and abundant natural green spaces in our own city beckon; and many people find stress relief and tranquility not far from home.

We are very fortunate to have the Emerald Necklace surrounding our city, as well as many other destinations within a short drive or by means of public transit. Students staying close to campus do not even need to leave city limits to enjoy the solace of urban wilderness. The 88-acre Cleveland Lakefront Nature Preserve is less than five miles from campus and offers a serene open green space with over a mile of shoreline overlooking the lake. An excellent destination for bird watchers, this park has been recognized by the Audubon Society and offers over two miles of trails open to hiking, bike riding, or even just taking the dog for a walk. An excellent resource for those tied to the city in the summer, this park is perfect for fall semester afternoon breaks from studying, and is close enough that you can just go for lunch and be back in time for afternoon classes.

For more adventurous students who really want to leave the city behind and be enveloped in the natural world, the Cuyahoga Valley National Park is only 11 miles from campus by the scenic route and forms out of the same river that divides

downtown. In less than an hour, most Cuyahoga County residents can reach the only National Park in Ohio. Visitors enjoy watching the nesting bald eagles and playing golf on a fantastic and challenging course that shares ground with the Cuyahoga Valley Scenic Railroad, another excellent way to experience the park. There are numerous opportunities for hiking and biking as well as geocaching, and fishermen can try their luck at fishing for steelhead near dams or one of the small-mouth hotspots throughout the park. There are equestrian trails and plentiful quiet spots for meditation or stretching out with your copy of *Walden* and pondering the serenity of nature.

Every Honors and Scholars member is encouraged to go outdoors this summer and experience the many green spaces that Cleveland offers in the Metroparks and other natural destinations in and around the city. Nothing brings as much closure to the semester and assurance that classes are finally over than being knee deep in a river, testing a new lure in a babbling brook. Nothing more fully prepares the student for going back to school than sleeping out under the stars by the light of a campfire. Time away from city lights and sounds gives us time to digest what we have learned and serves as a reflective period. The tranquility of nature allows us to relax, and eventually desire civilization and become eager to learn more. So enjoy some of your summer in the natural splendor that can be found just beyond your own campus.

Mahall's Twenty Lanes

Mahall's is a bowling alley located in Lakewood that sometimes features live performances by local and lesser known bands. They always serve up great food, unique cocktails, and plenty of fun. Prices are very reasonable at \$4 for a game, \$20 per hour for lane rental, and \$2 shoe rentals.

Capitol Theatre

This movie theatre located on W 65th St features independent and foreign films along with contemporary blockbusters, an occasional rerun of an old time favorite, and theme nights. The theatre hosts \$6 student ID night every Thursday. If you are hungry before the show, consider checking out Happy Dog, a unique hot dog restaurant, located a short walk down Detroit Ave.

Big Fun

This wacky toy store on Coventry Rd. in Cleveland Heights can be appreciated by youths and adults alike. You are sure to find a fabulous combination of vintage/nostalgic toys, video games, pranking kits, and more.

Jinna's Hookah Café

This hookah bar located on Madison Ave. is open every night from 6pm to 2am. The café has a very relaxing atmosphere and very reasonable prices. If you're looking for a little lively entertainment, Jinna's also hosts a comedy show every Saturday night at 11pm.

Lazer Xtreme Family Fun Center and Video Arcade

This is a huge laser tag arena with another section dedicated to arcade style video games. The arena, located on Smith Rd in Middleburg Heights, hosts student nights on Wednesdays and Thursdays from 4 to 10pm which allow students to play unlimited games for just \$10.99.

By Magen Murphy

CSU Life Hacks:

Secret ways to make your hectic college life easier using a valuable website!

By: Maria Arroyo

myEdu.com is my #1 website when choosing classes!

Scheduling classes?

Use the automatic scheduler at myEdu.com! This website has access to the course catalogue of many universities, and you can use it to generate 50 different schedule options. You determine how early, how late, and what days you want to have class. It then gives you fifty different arrangements of how your schedule could look, organized by average GPA or by teacher recommendation (your choice!) How can they tell you the average GPA for those classes?

Choosing Professors?

myEdu.com gets final grades reported to them! You can actually see the grade distribution for almost every professor at CSU. Those are broken down by each class the professor has taught and include what percent of students got each letter grade, what percent withdrew, and what the average grade was. So, while ratemyprofessors.com can be useful (once you sift through the bitter, less accurate reviews), myEdu will show you this:

Other myEdu Features

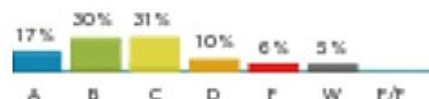
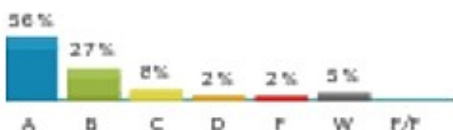
- ◆ Build a profile that includes your courses, GPA, work experience, skills and more to appeal to employers and internship opportunities.
- ◆ Link with other profiles and social networks.
- ◆ Track your progress towards graduation.
- ◆ It even has a GPA calculator!

Professor X:*

Professor Y:*

Average grades given in the course:

Average grades given in the course:



*Images were taken from myEdu website. Both are from two different professors for the same CSU course. Names omitted in this article for confidentiality.

10 Ways to Please Your Professor Academically

By Magen Murphy

For the following article I interviewed a few CSU professors regarding their ideal student and things they expected of Honors Program students. The following list was compiled from their responses:

1. Students should have a general willingness to learn. True scholars keep an open mind and are willing to learn beyond what applies directly to their major.
2. Participate in class discussions. Answer and pose questions in a way that shows you are fully engaging with the material.
3. Come to class prepared. It is expected that you not only do the assigned reading or practice problems, but that you make an effort to understand the nature of the material and note important things about the assignment.
4. Keep up with the material and study throughout the year; do not try to cram everything in right before an exam.
5. Honors students especially are expected to conduct themselves professionally and take responsibility for their own education.
6. Demonstrate critical thinking in your assignments.
7. Treat your fellow student and your professors with respect. Keep an open mind regarding the opinions of others in your class. If you want to challenge someone's opinion, make sure to be tactful about it so as to promote a safe and interesting community of learning within the classroom.
8. Have your own ideas. Do not just spit out exactly what a professor has told you in a lecture.
9. Persevere even when the going gets rough. It is much better to try and fail than to simply give up.
10. Take diligent notes on the class material that you can study with later.

I would like to give special thanks to Dr. Walker of the Physics Dept., Dr. Singer of the English Dept., Dr. Meiksins of the Sociology Dept. (as well as prominent member of the Honors Program community), and Dr. Baskind of the Art Dept. for their time, patience, and willingness to give helpful and well thought out answers to all my questions.

Avoid Rookie Mistakes

By Emmanu-Evette Adjei & Michael Dober

The transition from high school to college is a big change. If you aren't ready for it, you can easily make some big mistakes. Here are a few mistakes to avoid.

Skipping Class: This isn't a problem if it only happens once or twice, but don't make it a habit to skip class to watch the next episode of "Desperate Pregnant Teenage Housewives Idol" or you will likely incur both lower grades and the wrath of your professor.

Being Rude to Your Professors: Treat your professors professionally. Don't call them "dude" or refer to them by their first names unless they give you permission. Address them as ei-

ther Professor or Dr. depending on their status.

Procrastinating: Many students think, "That will only take a few minutes. I'll do it the night before it's due." But, what if an elephant escapes from the zoo and knocks down every telephone pole in your neighborhood, cutting off the power? It's always better to get things done early.

Not Using the Resources Provided: Colleges have a vast array of organizations and tools to help you succeed. Need advising help? Consult one of your advisors! Trouble with your classes? Go to tutoring! Wild gnomes sabotaging your car? Call the

police!

Have at Least One Class

Contact: Early in the semester, choose a classmate or two in each class to exchange your contact information with. Such contacts are great for those questions like: "Was that assignment due today?"

Check Your CSU Email: Who wants to check their boring school email? *YOU* do! Your professors, advisors, and potential employers may all contact you using your Campusnet email address. If you know you won't remember to check it every day, forward it to a personal email account that you check regularly.



Sharp as a Blade: The Six Pillars of a Brain-Healthy Lifestyle

By Jitka Janecek

Healthy Diet

Eating plenty of fruits and vegetables is common advice. Cutting out calories and carbs reduces inflammation, and thus promotes brain health. By adding plenty of healthy omega 3 fatty acids from fish, nuts, or broccoli, we hit the brain health jackpot.

Regular Exercise

Exercise is one of the easiest and most effective ways of improving both physical and mental health. Regular exercise can ease depression and anxiety, boost energy and mood, and relieve stress. There are many ways to add more movement into our day such as parking at the far end of the parking lot, or getting off the bus one stop early.

Quality Sleep

Our brains needs regular, restful sleep in order to function at optimum capacity. Sleep deprivation impairs our ability to think, problem-solve, process, store, and recall information. It is vital to remember this little pillar the night before an exam.

Stress Management

Severe or chronic stress causes a vital memory area to shrink. This may even increase the risk of Alzheimer's disease and dementia. Learn deep breathing techniques, take up a Yoga class, or take a soothing bath to help manage stress

An Active Social Life

Human beings are highly social creatures. We do not thrive in isolation, and neither do our brains. Research shows that individuals who are more connected perform better on memory and cognition tests. Go out to the movies or call a friend on the phone

Mental Stimulation

Those who continue learning new things throughout life and challenging their brains are more likely to keep their brains healthy. In essence, "use it or lose it."

Get That Internship!

By: Kyrie Anderson

Breaking into a career for the first time is often a difficult, time-consuming process. Obtaining an internship is a strategic career move that can put you one step ahead of your peers.

Be sure to treat the internship as you would any other job, whether or not it is paid. Make every decision with this in mind. Take the time to research the market, the company, and the position thoroughly. Create a resume that highlights the qualities that make you the best candidate for the position, seeking help from experts if need-

ed. Arrive early to the interview, be friendly and patient, and dress professionally. Practice, if you must, to work out the kinks in your presentation. Don't try to sound knowledgeable; just be knowledgeable. If you have done your research, it will reveal itself naturally in the way you discuss the topic.

As students of Cleveland State University, you have access to a plethora of resources in the Career Services Center, located in room 280 of Rhodes West. They can help you with the entire process,

whether it be finding internship possibilities, building your resume, or preparing for interviews. Visit them for more information, or explore their website: www.csuohio.edu/offices/career/. Internships have proven to be extremely valuable to many people, often providing them with opportunities they never could have obtained otherwise. When preparing for your own internship, don't sell yourself short. Put forth the time and effort to make yourself into the best possible candidate for the position.



Follow the Money

By George Cain and Michael Dober

Admit it. Getting to attend college for free is pretty awesome. Without any tuition to pay, we'll graduate with either much less debt than normal or no debt at all. Yet college isn't free, because *somebody* is paying for our education.

According to Dr. Peter Meiksins, the Director of the Honors Program here at Cleveland State, there are two major sources of money for the funding of our glorious peace; namely donations and the university's operating budget.

CSU gets most of its money from tuition and subsidies from the state of Ohio. In addition to being used to pay the expenses of campus operations, portions of the

money are distributed to the various colleges and programs, including the Honors Program.

The rest of the funding comes from donations to scholarship funds. According to Anne Coburn, the Associate Director of Financial Aid, some of the main donors to the Honors Program include the David and Inez Myers Foundation, the Gerald and Victoria Read scholarship fund, the Carl D. Glickman scholarship fund, and the Jacob Schmidlapp scholarship fund. Additionally, an annual fundraising event called Radiance is held in May at CSU to raise money for scholarships like ours.

Furthermore, Anne wished to

convey the following message.

"We always encourage students who receive scholarship assistance to write a note of appreciation and send it [care of] the University Advancement Office at CSU, Union Building, 5th floor, 2121 Euclid Avenue, Cleveland, Ohio 44115. The Advancement Office is then able to share notes from students with donors to show that students appreciate their generous support."

Now that we know where the money for our blessed scholarship comes from, ought we not follow Coburn's suggestion and express our gratitude? We might just be the first group of Honors students ever to do that here at CSU.

"Changes in the Honors Scholarship" by Adam Zimmerman

Upper Division

- ◆ Honor's program opens to upper division students, allowing room for up to 25 new upper division students each year. (2009)
- ◆ Honor's scholarship to upper division students set to \$5000 a year, down from tuition cost. (2011)

Books

- ◆ Book costs are originally covered under the Honor's Scholarship.
- ◆ Free books removed from scholarship. (2011)

Additional Courses

- ◆ University Credit Cap enforces hard limit of 16 credit hours each semester for honor's students
- ◆ University Credit Cap is removed. Tuition remains constant regardless of number of credit hours a student takes. (2011)
- ◆ Honor's students may be allowed to overload a certain number of credit hours determined by the director and with permission.
- ◆ Students may petition for courses to be covered during the summer, although acceptance varies based on circumstance.



HTTYD-N-CSU

By George Cain

How to Train Your Dragon © 2014 Dreamworks Animation, LLC. All Rights Reserved

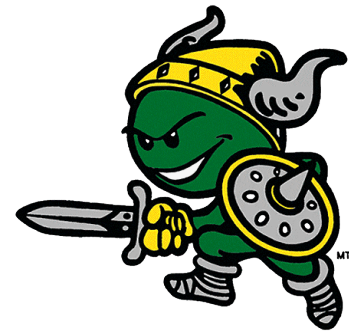
Four years ago, *How to Train Your Dragon* soared into theaters, taking moviegoers on an epic adventure full of action, emotion, romance, and of course, dragons! This highly acclaimed film by DreamWorks Animation features stunning visuals, a well-written script, dynamic characters, an intricate plot, and a breathtaking soundtrack. The story follows the struggles of a young teenage Viking boy named

Hiccup, who doesn't quite fit in with his tribe. Killing dragons is an ingrained part of their culture, but Hiccup simply is not cut out for it. When he finally gets the chance to kill one, he finds that he cannot bring himself to do it, but instead befriends the young dragon, naming him Toothless. Hiccup secretly trains Toothless behind his father's back, and when his secret is discovered, the Viking-dragon duo are put to

the ultimate test to resolve the deadly conflict that ensues.

HTTYD is a truly remarkable movie. Its success has spurred a number of short films and a cartoon series. Recently, I've actually noticed some striking parallels between the movie and Cleveland State University.

-
- ◆ The human characters are Vikings
 - ◆ It's set on the fictional island of Berk, and the surname of CSU's president is Berkman
 - ◆ Hiccup's father Stoick has a beard and helmet like those of our mascot Magnus
 - ◆ The colors green and white appear extensively in the film
 - ◆ The teens undergo dragon training, which is akin to college education
 - ◆ The Book of Dragons represents our expensive books
 - ◆ The Vikings carry shields, and we have a safety app called Viking Shield
 - ◆ Hiccup spends much time in the forest, and Cleveland is known as Forest City
 - ◆ The North Atlantic setting is reminiscent of Lake Erie
 - ◆ President Berkman assumed office while they were working on the film



As you can see, HTTYD and CSU are quite similar. Interested in the movie yet? I highly recommend both the film and the soundtrack. The sequel *How to Train Your Dragon 2* is coming to theaters on June 13. Go see it and treat yourself to some high-quality entertainment! Every Viking should experience the sheer awesomeness of HTTYD!



E. 9th Street



Engineering College 04/08/2014

Changes at CSU

By: Nick Downer

Photos by: Dan Li, Christine Bocci, Emmanu-Euette Adjei and Carissa Woytach

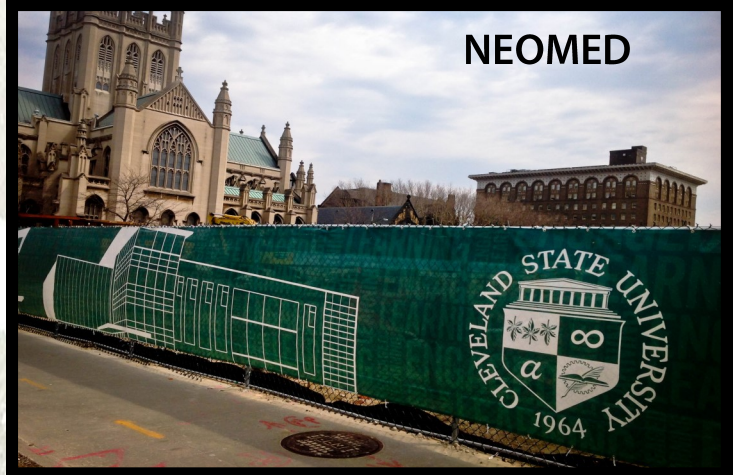


As a brutal winter seems to be reluctantly giving way to spring, it's a good time to get an update on some interesting developments around the CSU campus.

Jewish Federation Building



NEOMED





E.9th Street

GEIS Co. is nearing the halfway point of completion of its \$170 million project on the corner of East Ninth and Euclid, which will house a Heinen's as well as luxury housing and a hotel. Next door, in the future Cuyahoga County headquarters building, an \$80 million dollar investment is also well underway. The Schofield Building, literally across the street on E. 9th from GEIS Co's renovation, is undergoing a separate renovation to the tune of \$50 million.

Engineering College

The building formerly known as Fenn College of Engineering, thanks to a \$10 million grant by David Washkewicz and Parker Hannifin Foundation, will be getting a facelift and bolstered scholarships for engineering students as well as a new name - Washkewicz College of Engineering.



Jewish Federation Building

Clayco Realty Group has announced plans to demolish the Jewish Federation Building, built by Edward Durrell Stone, in the near future to make way for a new building that will house 217 apartments aimed primarily at students, a cafe, fitness center, parking garage, and rooftop swimming pool.

NEOMED

Across from the Student Center, a \$45 million building is under construction. It will house NEOMED (a collaboration between the Northeast Ohio Medical University and CSU), a project which Cleveland State hopes will revolutionize the education of future health care professionals and fit in beautifully with the many medical institutions that already call Cleveland home.



What Professors Are Researching

by April Miller



CSU's associate professor of history **Dr. Mark Souther** is on his way to his first international project deal. Souther, along with colleagues Dr. Mark Tebeau and Erin Bell, has been working on apps that enable them to deliver "location-based multimedia content on the web and mobile devices." In 2011, Souther and his colleagues created their first app, Cleveland Historical, which according to Souther, "puts the history of Cleveland at your fingertips." Since then, Souther's team has worked with organizations from all over the nation.

These apps are all powered by the engine created by Souther's team. University funding and grant money from the National Endowment for the Humanities subsidized the research and design, which took place at CSU's Center for Public History and Digital Humanities. Souther's next step includes working internationally for the first time through a partnership in Australia, as well as expanding into museum curation apps.

Professor of English **Dr. Rachel Carnell**, CSU's specialist in 18th century British literature, has been researching the political history of the British novel. Carnell focuses on a genre

of writing called "political secret histories." Commonly regarded as "poorly organized romance novels," Carnell's research has demonstrated that these gossip-rich writings have significantly contributed to the development of the British novel through their opposition to politics.

Her research examines the political context of the British novel, which Carnell describes as often being contemplated "in humanistic instead of political terms." Carnell theorized that since "the history of the novel is how humanity sees itself," 18th century literature included a rivalry among novelists as to whether Whigs or Tories were portrayed as "most fully human." She evidenced that those who saw the Whigs as more human were more likely to neglect the Tory novelists. These were rich with gossip potent enough to spoil the reputations of government officials. Carnell relates the writing style and structure of these secret histories to the shaping of narrative perspective in more recent novels, including the use of free indirect discourse, a very common style of writing which combines the words and thoughts of the character with the narration of the storyteller.

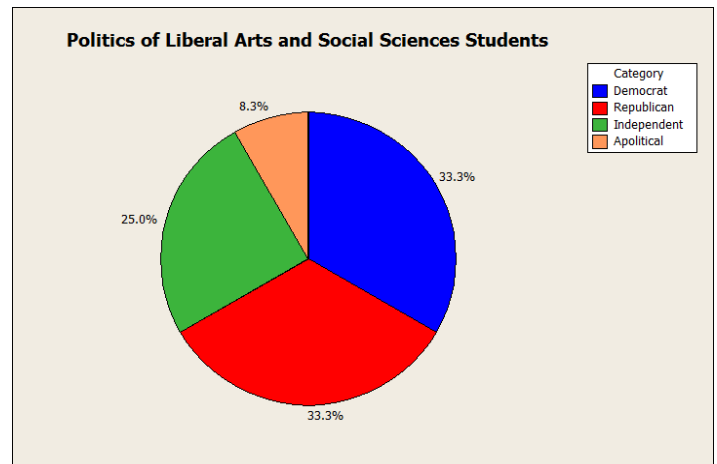
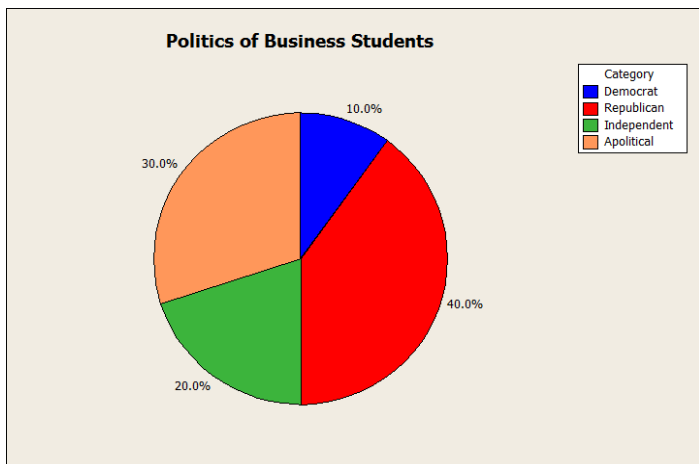
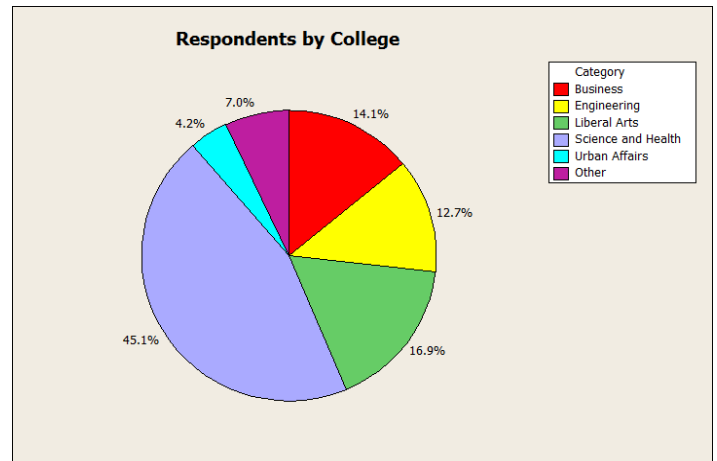
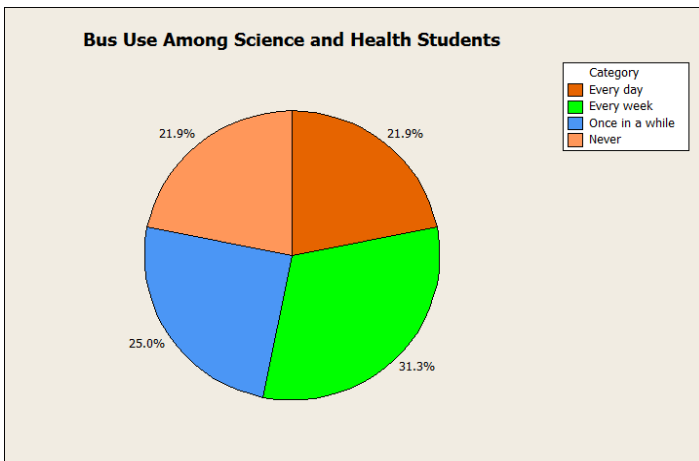
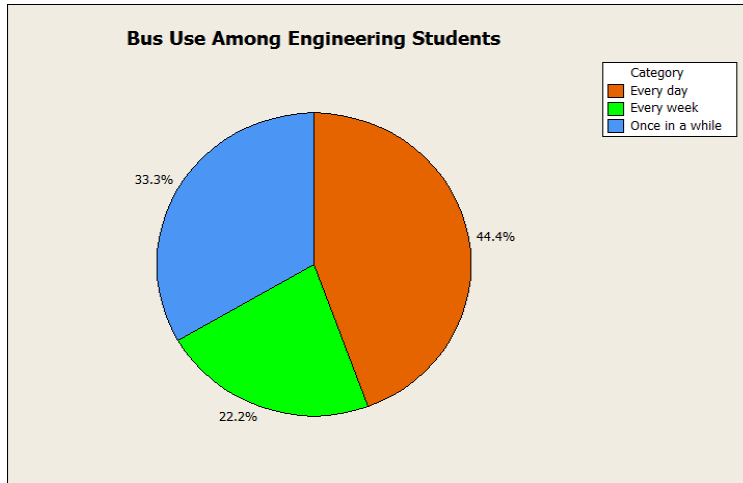
Dr. Dan Simon, a microprocessor design and optimization specialist, Dr. Ton van den Bogert, an authority on biomechanics and gait analysis, and Dr. Hans Richter, a mechanical system design and controls specialist, are involved in a four-year research project to develop the optimal prosthetic leg, with the help of a \$1.5 million grant from the National Science Foundation. Such a device would improve the lives of above-knee amputees by avoiding the health problems associated with a stiff, unnatural gait.

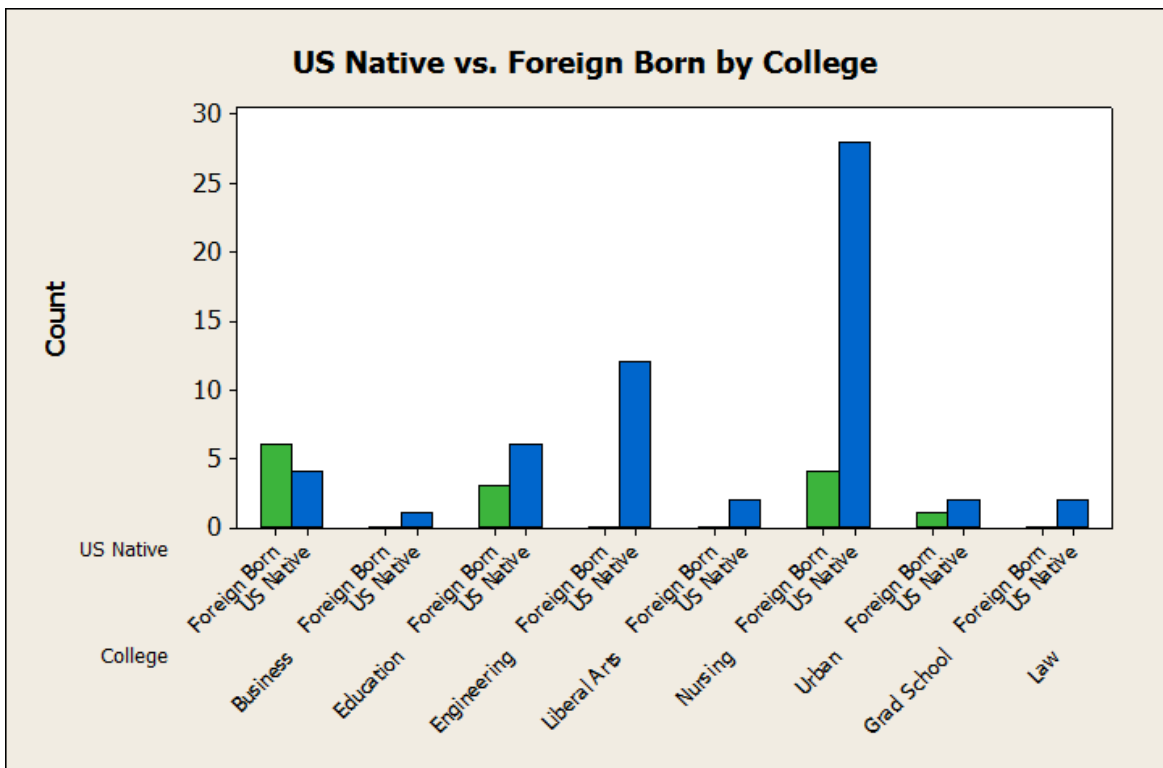
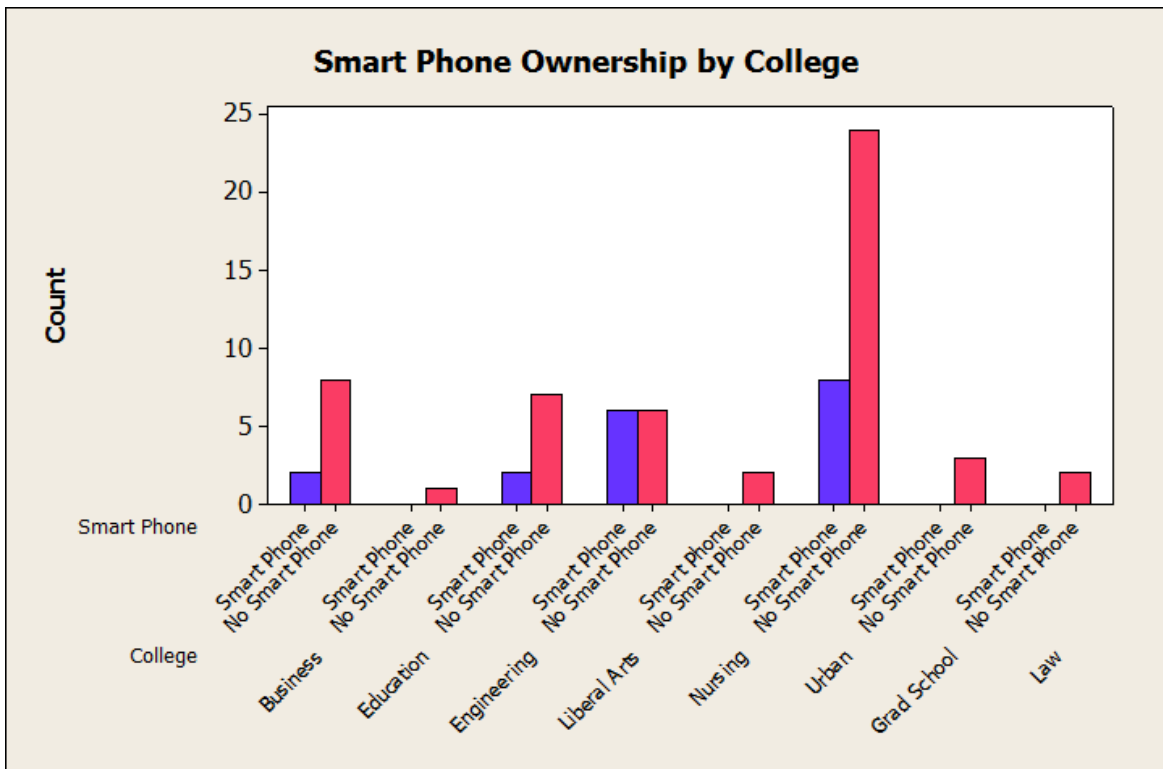
This research is innovative in that it includes new energy regeneration technology, which lengthens the operating time for the device as compared with existing technology.

CSU's new state-of-the-art Parker Hannifin Human Motion and Control Lab is the home of Simon, van den Bogert, and Richter's work. They utilize a special treadmill that records human movement through the use of multiple cameras and motion sensors. According to Dr. Simon, the professors hope amputee victims will "be able to lead healthier and more active lives as a result of our research."

Demographics: Survey of Approximately 100 Students By College

By: April Miller & Jack Slater





Bright Futures For Graduating Seniors

By Kyrrie Anderson



Joseph Feigenbaum is graduating with a degree in electrical engineering. Upon graduation, he plans to work at Rockwell Automation while participating in the 4+1 master's program, in which he will specialize in control systems. His eventual plan is to manage large-scale design projects.

Joseph would like to remind students that “grades are only half the battle. To truly excel, you must focus on fully grasping the materials taught in class. Always ask questions when you don't understand. It not only benefits you, but those around you as well.”

Stephanie Massey-Cole has faced a challenging year filled with work, classes, and doctors' appointments, and she has overcome! Encouraging others, she says, “Don't give in to your own self-doubt; you are smarter, and stronger, and way more capable than you realize!” Stephanie is graduating with a major in special education; her focus is on mild to moderate cases. In the near future, she plans to obtain her own classroom and pursue her master's.

Samantha Baker graduating with a major in speech and hearing science and a minor in psychology, Samantha intends to continue her education for some time yet. After earning her doctorate, she hopes to become an audiologist, although she's not yet decided what setting would best suit her. Samantha's interests are not limited just to helping those with hearing loss; she also enjoys reading, photography, and camping.

Her advice to students following after her? “Try to take part in some research before graduating. It looks great on graduate applications and resumes, and makes you feel like you've really accomplished something.”

James R. Sadey is a member of the 4+1 Master's Program, James Sadey will begin pursuing his master's in electrical engineering during the upcoming year. Eventually, he hopes to pursue a career working alongside his brother in the NASA Glen Research Center. He attributes his success in life to the people who've been there for him, his parents, his brother, his uncle, and his girlfriend. There is only one thing he

wants other students to remember, “Hard work pays off.”

Fun and slightly quirky, **Maria Alberto** is majoring in English and minoring in professional writing. After graduating, she intends to pursue her master's here at Cleveland State. Someday she'd “like to be an editor or a composition instructor...and a freelance writer – why pick just one?” If asked to describe herself, she'd quote Oscar Wilde, “I am so clever sometimes, I don't understand a single word of what I am saying.” Her advice to those following after her? Get to know your advisors!

David Campbell is graduating with a major in health science and, after participating in a physician assistants' program at Tri-C or here at CSU, he intends to become a family practice physician's assistant. He encourages people not to limit themselves and their education, saying “even at the age of forty-three, college has allowed me to grow as an individual.” All you have to do is, “study hard and keep up your GPA.”

Graduating Seniors

MariaLuz Alberto, English

Samah Assad,
Communication (Journalism)

Samantha Baker,
Speech & Hearing

Zakaria Benmerzouga,
Chemical Engineering

Thomas Bienvenu,
Environmental Science

Roman Boychuk,
Mechanical Engineering

Drake Brauer, Civil Engineering

Elizabeth Brochu, Biology

Wilmarie Busher-Bertancourt,
Biology

Brendan Byrne,
Civil Engineering

David Campbell,
Health Science (PA)

Felicia Chaplin, Communication

Alison Chorn,
Music Performance

Caitlin Donovan,
Speech & Hearing

Joseph Feigenbaum,
Electrical Engineering

Sarah Feigenbaum, Accounting

Juan Flores, Operations and
Supply Chain Management

Joseph Glaser, Physics

Meredith Horrigan,
Communication/ Advertising

Erin Jajiner,
International Relations (PSC)

Jitka Janecek, Nursing

Ivah Kurzhals,
Health Sciences OT

Victor Lesisz, Music (B.A.)

Kristina Lupas, Linguistics

Patrick Lysobey, Accounting

Nicole Maijka, Urban Studies

Brian Marosan, Chemistry

Stephanie Massey-Cole, Special Ed-
ucation (Mild/ Moderate)

Sean McCormick,
Religious Studies

Cody Miller,
Mechanical Engineering

Jeremy Miller,
Chemical Engineering

Hillary Morgan, English

Mairi Mull, Psychology

Daniel Pistilli,
Mechanical Engineering

Alexandra Power, Biology

Saliha Qadir, Psychology

Matthew Rasanow, Biology

James Sadey,
Electrical Engineering

Makara Scruggs, Psychology

Olivia Smosarski,
Non-Profit Administration

Phillip Storey,
Electrical Engineering

Carter Strong, English

Katrina Wolfgang, Psychology

Salih Yasun,
International Relations (PSC)

Mark Zach,
Middle Childhood Education

Andrew Zak,
Chemical Engineering

Richard Zakowski, Operations &
Supply Chain Management

Patricia Zoldak,
Civil Engineering



Minh R. Photography



Cleveland State University

