

4.0

CLEVELAND
STATE
UNIVERSITY

Spring 2024

JACK, JOSEPH
AND MORTON
MANDEL
HONORS
COLLEGE
NEWSLETTER





Cleveland State
University

CSU 2.0 UPDATE

By Julia Srnec

4.0 Jack, Joseph, and Morton Mandel Honors College Newsletter

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Since its proposal in spring of 2021, Cleveland State University has made significant progress towards the goals laid out for CSU 2.0. The past three years have seen a series of significant changes and updates to the university.

The main goals of the project are to emphasize CSU as a leading public urban research university, focus on and enhance student success and engaged learning, fulfill the college's mission as an anchor institution in a metropolitan setting, and build financial strength to better serve the campus community.

Though these goals are broad on the surface, they are accompanied by specific goals for on-campus housing, an increased student body, additional faculty members, and a realignment of the colleges. Though the goal deadline for the project is 2025, many of the goals set by the CSU 2.0 mission have already made a lot of progress.

One example of this is the realignment of the colleges. Beyond the College of Graduate Studies and the Jack, Joseph and Morton Mandel Honors College, CSU used to have eight academic colleges. Since the proposal of CSU 2.0, those eight have been re-focused into six colleges: College of Law, Monte Ahuja College of Business, Washkewicz College of Engineering, College

of Health, Levin College of Public Affairs and Education, and College of Arts and Sciences.

Additionally, for the 2023-24 school year, the CSU community saw the addition of The Edge and The Langston as on-campus housing options. Moving toward, with the goal of having 3,000 students living on campus, this addition increased the number by around 1,000.

Finally, to further strengthen the campus community, CSU received various new dining options within the past year. Barrio in Berkman Hall, the Viking Public House, Market on Euclid, Chick-Fil-A, and Starbucks provide expanded dining options for students on the go. The dining hall has also been updated to seat 700 instead of the previous 288, along with an expansion of food options within the dining hall including pasta and grill themed stations.

Though this update does not include everything being done behind the scenes moving toward the goals of CSU 2.0, this progress does show the incredible steps forward the university is making overall, and points toward the eventual achievement of the goals set by the plan.

JACK, JOSEPH &
MORTON MANDEL
HONORS COLLEGE



Honors College Updates:

A Look Back and a Look Ahead

By Audrey Stratton

The 2023-2024 school year has quickly passed and students have experienced many things—new classes, new friends, new professors. Most of all, however, the campus offered numerous activities that made the semester what it was. Let's look back at the variety of events the Honors College students were able to enjoy in fall 2023...

Hispanic Heritage Month Celebration

9/20/2023

At this event, students were not only able to learn about Hispanic and Latinx culture, but they also got to eat a part of it, too! Since September is Hispanic Heritage Month, there were traditional sweet treats such as donas (donuts), pan fresco (bread), and cookies in the Honors Lounge that afternoon, courtesy of Mandel Continuing Scholars alum Harry Quinones.

Relaxation and Coloring

10/5/2023

A lot of students would agree that college life is often stressful, especially if you're an

honors student. Well, what better way to relax than coloring? This activity has been proven to reduce stress levels and induce a sense of inner peace and calm. That is why Mandel Vikes, the Honors College's own student organization, set up this event. The art is still on the fridge of the Honors Lounge, so come stop by and check it out today!

Snack Break

10/17/2023

As midterm season approached, the Honors College students were in dire need of another study break. Enter the perfect stress reliever - free cookies and hot chocolate! Through this fun event, students were not only able to enjoy yummy food and drinks, but they were also able to hang out, chat with friends, and relieve their stress.

Fall Semester Book Discussion

11/17/2023

Many honors students love to read, especially when they don't have to read required books or textbooks. This educational mini-book club focused on Lan Samantha Chang's award-winning murder story *The*

Family Chao. Students were able to have enlightening discussions not only about the gripping plotline of the novel, but also about Asian American culture and how this groundbreaking book is breaking stereotypes associated with that culture.

Cirque du Soleil's Corteo

11/22/2023

Arguably the most exciting event for the Honors College students this semester was a trip to see a performance by world-renowned Canadian circus troupe Cirque du Soleil at the Wolstein Center. Corteo was not only a moving look at coming to terms with life and death, but it was also quite captivating. The students watched in awe as performers of all ages were able to demonstrate not only their gravity-defying acrobatics but also their amazing acting and musical talents as well. Here's hoping that Honors College students will be able to experience another thrilling performance at one of Cleveland's world-class venues very soon.

Continued on the next page

Honors College Updates: A Look Back and a Look Ahead

Continued from page 2

End-of-Semester Celebration

12/7/2023

After a fast-paced semester full of new events and memories, it was finally time for it to come to a close. The Honors College celebrated the hard work of the students not only during finals week but over the whole semester by setting up a DIY taco bar in the Lounge for students to enjoy. Some members of the Honors faculty, such as Dean Rachell Carnell and Dr. Adrienne Pounds, made guest appearances, much to the joy and surprise of the students. Overall, this event was a major de-stress fest (and a tasty one at that!) for everyone who came.

Upcoming Spring 2024 Semester Events

With the coming of the spring 2024 semester came further opportunities for fun events the Honors College has planned for this year so far...

Mardi Gras Celebration

2/13/2024

Students enjoyed paczkis, made Mardi Gras masks, and decorated themselves with beaded necklaces. It was a great way to celebrate the holiday and to ease back into the semester after getting used to new classes.

Internships Zoom Meeting

2/20/2024

Through this meeting, students were able to learn about internships as well as the application process and the organization offering the internships, Summer on the Cuyahoga.

Cleveland Cavaliers Game

2/22/2024

The Mandel Continuing Scholars division of the Honors College had a ball at the FieldHouse while watching the Cavs take on the Orlando Magic. Even though the Cavs lost with a final score of 116-109, it was still a great way for students to come together to root for their favorite pro basketball team.

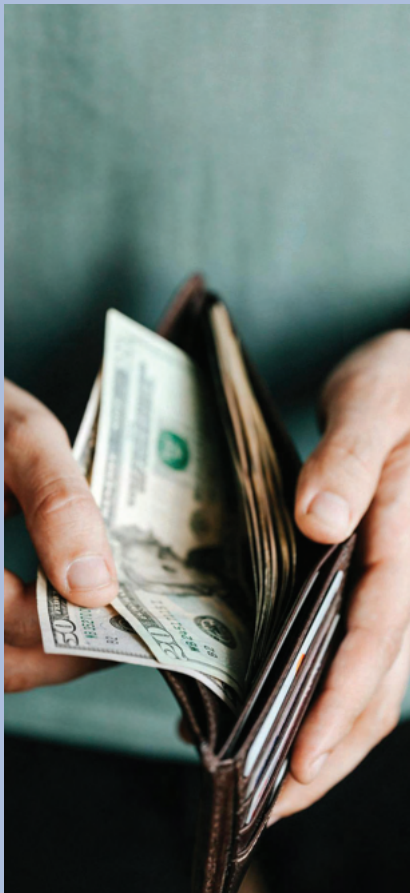
Creative Collaboration

3/11/2024

Students participated in an 8-hour-long workshop on the first weekday of spring break all about collaboration for any and all majors. There were games and many great memories made, but overall, students learned valuable lessons about teamwork and friendship.

Let's hope the Honors College fun will continue throughout 2024 and beyond!

Cash for Career Fair: CSU's Excel and Earn Program



Money. Every college student seems to need a little more of it. Jobs, savings, and parents' credit cards are all great sources of cash. However, those financial sources are required to fund college tuition fees, housing fees, meal plans, etc. CSU does a fine job creating opportunities to help students with these costs; between scholarships and federal work-studies, the student can invest intentional time to reduce their total college bill. But what happens when the student needs a little cash-on-hand, to buy a snack for that mid-afternoon class or go out for a nice meal with some high school friends at Viking Public House? Many students in this scenario would benefit by learning about CSU's Excel and Earn program.

The Excel and Earn Incentive program rewards students for participating in events that invest in themselves and their futures. Students attending events put on by The Office of Career Development and Exploration (CDE) are eligible to receive VikingCash based upon the events that they attend. Spanning most of the semester, the majority of the events earn the

student \$15 each and a select few "bonus opportunities" earn the student \$5 each. All such events can be found under CDE's website. The student must complete a minimum of three \$15 events and one \$5 bonus opportunity. Once completed they are eligible to cash out up to a maximum of \$100 in VikingCash per student per semester. Once the student wishes to cash out, they submit their attended events through a form online and receive their VikingCash shortly thereafter. The VikingCash is on a first come first serve basis as each semester has a \$50,000 allotment to the program.

This fantastic program lets students easily earn money as they attend a handful of events, but what's the motive? CDE is always on the lookout to find ways to help students invest in their futures. Many of the feature events in Excel and Earn are such proof: "Dress for Success"—free professional clothing—"All About: Interviewing and Elevator Pitch," and "All About: Resume and Career Fair Prep," just to name a few. The Excel and Earn

A Conversation with Lauren Mannella

By Rory Galbraith

At least half of the student body knows Lauren Mannella, one of the Honors Advisors in the Honors College on campus, from her scheduling their classes and her running a few of the Honors 101 classes, but I wanted to highlight some little known aspects about Mannella from her two years here and her advising career before she was at CSU.

Mannella started her career at the University of Louisville in the Engineering Department there, advising for their roughly 250 engineering majors. I asked if she had picked engineering specifically and she said no, but she is an expert now, at least for advising engineers.

I first met Mannella in my Honors 101 class. The curriculum borrowed heavily from the typical CSU introduction to college course, but with a few extra assignments that made it more hands-on and engaging. At the end of her 101 course, she mentioned that the core curriculum was changing and that that process had already started, so it felt right to start our conversation on a familiar topic. I asked her where she sees this course and its subsequent variations in the future. She responded with the idea that the course would be more “intentional” and would offer more experiences and “not just [be] one more thing to check a box.”

Thinking about the future, I asked where she sees herself at CSU in the next few years. She expressed an interest in working on and getting involved with institutional research, but for now she is taking a basic computer science class as a first step. It is a great idea for everyone to follow this path of short term steps in exchange for progressing towards an as-yet unrealized goal and milestone.

If you would like to see Lauren Mannella outside of the Honors College, she frequently attends the F45 workout classes at the Rec Center so come for a workout and say hi to one of our great advisors!



By Andrew Martens

program is a great way to bring about awareness of such events, as well as, incentivizing students to attend. CDE is at the forefront of investing in students' futures, so much so that they are “willing to bet \$100,000 on it.”

Information is vital to the Excel and Earn program, to the extent that the redemption reporting forum asks for more information than just what programs the student's completed. Learning which events the students attend most, for example, will be beneficial in producing future events. However, the forum goes further, inquiring about the students' gender identity, self-identified race, and which groups they identify with (such as first-generation college student, low-income student, etc.).

At the end of the day, the Excel and Earn program is a win-win. As the students get to invest in their futures with timely incentives, the CDE can gather information on how to better invest in the students that will become the driving future generation of the world.

Accelerated MA in Applied Social Research

By Mariam Soliman

In today's world, research skills are crucial in order to be seen as valuable in the job market. Here at CSU, the Master of Arts in Applied Social Research gives the chance of building those skills to criminology, anthropology, and sociology students looking "to address crucial questions and drive positive change" (Public Affairs Student Services Center—PASSC).

Additionally, a unique aspect of this program is that it also offers an Accelerated Program in which students can save both money and time in getting their MA while still getting the same benefits as all the other graduate students in the same MA program. To further understand this MA, as well as its Accelerated Program, I sat down with Dr. Linda Francis, the Graduate Program Director for this MA, and gathered some information.

So, what exactly is the MA in Applied Social Research all about?

The Public Affairs Student Services Center (PASSC) wants you to know that this program "emphasizes high-demand methodological skills, and students can customize their education through elective courses, while our engaged faculty provide valuable connections and expertise in various fields" (PASSC). This program, Dr. Francis adds, is "designed to give students the more sophisticated research skills that they would usually have to go to a PhD program to get."

What are the benefits of doing an MA in Applied Social Research?

Currently, explains Dr. Francis, we are living in a very data-driven world. "We're absolutely swimming in data." Because everything is driven by what companies have found in terms of their data, "they need people who know how to ask questions", people who know how to collect, analyze, and interpret

that data. Research skills, then, she concludes, "are the skills that get paid the most in the social sciences" and are literally the most valuable skill to have in terms of return on investment and monetary remuneration.

Required Classes

According to PASSC, the required course are as follows:

CORE COURSES (15 hours)

- SOC 540: Social Theory and Application
- SOC 550: Applied Social Research Methods
- SOC 551: Social Statistics I + SOC 552: Social Statistics II
- One of the following 3 credit courses:
SOC 695: Master's Research Practicum or
SOC 690: Master's Research Internship

ELECTIVES & TOOL SKILLS (15 hours)

In addition, participation in the program includes the following electives and tools skills requirements:

- Two 500-level elective Seminars within the Department of Criminology and Sociology.
- Three Tool Skill courses chosen from relevant graduate offerings in other CSU graduate programs.

What is the "Accelerated Program" for Applied Social Research?

As mentioned above, this MA also offers the "Accelerated Program" option. This option, Dr. Francis explains, gives students an economic incentive to do an MA in Applied Social Research. In this program, students are given the opportunity to take 9 credit hours of graduate courses and have them count for both their undergraduate and graduate degrees. This double-counting ends up saving students a full semester in

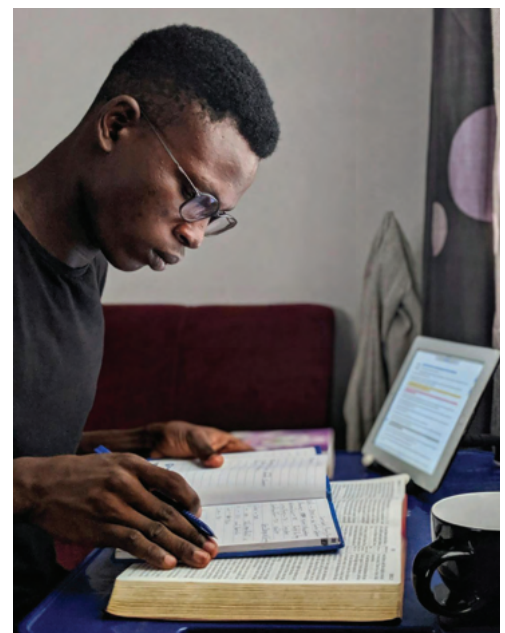
the future when they come back as graduate students to complete the MA. Additionally, students who take those 9 graduate credits during their undergraduate years pay the undergraduate tuition rate for them, which saves quite a bit of money.

Criteria for Accelerated MA in Applied Social Research

As per the Department of Criminology, Anthropology, and Sociology, the criteria for admission into the [Accelerated MA] program are:

- 1) Must be majoring in criminology, anthropology, or sociology
- 2) Must have at least 3.25 overall GPA
- 3) Must have completed at least 60 credits at the undergraduate level

Students who receive a B or higher in their graduate courses as an undergraduate student will be accepted into the program without taking the GRE (Graduate Record Examination) or providing references.



PUZZLES FROM ACROSS THE UNIVERSITY⁶

A Collection of Puzzles from CSU's Finest and Best

By Matthew Grant Johnson

Believe it or not, a primary objective of education is learning. Therefore, learning is a pillar of academia, so why not flex those mind muscles? This article is a compilation of puzzles from across the university—from both professors and students. (Be aware that the contributors are not necessarily the originators of the puzzles.) The peril of pondering puzzles can be deterring, so be wary of your query. Should you waver in your venture, then know the solutions are provided (*the answers are on page 10*).

Boxes of Chocolates

(Provided by Matthew Johnson, College of Engineering MakerSpace Manager)

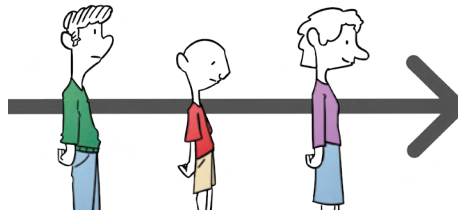
A Candyman just received a delivery of three boxes of chocolate from the Wonka Chocolate Factory, and each box is labeled: one sweet, one unsweet, and one mixed (mixed being a combination of sweet and unsweet chocolates). However, due to a small error at the packaging department in Wonka's Factory, the boxes' labels have been swapped, meaning the boxes are labeled incorrectly! If the only way to tell the different flavored chocolates apart is by tasting them, then what would be the least number of chocolates you would need to try and from what box(es) to figure out which box is sweet, unsweet, and mixed?



A Head for Hats

(Provided by Dr. Federico Galetto)

Three people are lined up all facing forward and they aren't allowed to turn around. A hat seller approaches them with 3 white hats and 2 black hats. The hat seller places a hat on each person and hides the two extras. Each person cannot see their own hat. The hat seller first asks the person in the back of the line what hat they are wearing, they say they don't know. The hat seller then asks the person in the middle of the line what hat they are wearing, they also say they don't know. Finally, the hat seller asks the person in the front of the line what hat they are wearing, they say they do know. What colored hat is the person wearing at the front of the line?



The Fool's Series

(So yeah, don't feel bad if you can't figure it out. . .)

What is the fourth symbol in this series?



Meet the 4.0 Staff

The 4.0 Staff

Back row (from left): Andrew Martens, Audrey Stratton, Rory Galbraith

Front row (from left): Matthew Grant Johnson, Julia Srnc, Samantha DiLeo, Mariam Soliman

Disengaged Learning

By Samantha DiLeo

Imagine you're in class, and the professor asks a question. No one in the class raises their hand to answer, including yourself, and all you can think is, "Can I just go home?" Many students feel disengaged, or have what is called apathy, which is having a lack of interest, enthusiasm, or concern. Apathy is a large problem around all college campuses, including Cleveland State University.

The internet is the biggest contributor to apathy in students everywhere. According to an article written for the EdSurge Podcast, which details how college lectures have changed since the COVID-19 pandemic, students spend their time during lectures playing games, online shopping, watching sports clips, or even doing work for other classes. Josh Eyster, director of the Center for Excellence in Teaching and Learning at the University of Mississippi, attributes this to students having grown used to the online classes they were forced to take during the pandemic, where distractions are everywhere and there was little to no consequence for not paying attention in class. One student who was interviewed for the EdSurge Podcast even stated that she watched full shows during her class time during the pandemic and now checking a notification on her phone is more of an impulse than it is a conscious decision.

The internet has also posed a great desensitization for not only college students, but kids and adults all throughout the globe. According to Anoushka Mehrotra of the article, Apathy of the Web, many people have become "desensitized to the idea of empathy through a screen." Due to the lack of human interaction from the internet, students have forgotten how to use empathy and use basic human emotions with one another.

The high stress levels of college students also create other issues of apathy. Due to the increasing levels of stress for college students to balance school, work and social lives, many have found less time to finish school work, causing a lack of sleep amongst students. The lack of rest contributes to the tired, unmotivated students which is why there is so much disengagement during lecture.

I have interviewed a couple of students on campus to find out what kinds of activities they do to feel more engaged at school. Dominic Tarellari says, "I find that activities that allow me to engage with like-minded people help me to make more friends, leading me to be more proactive during school." Brendan Hanstein states, "I try to attend events on campus to meet others, such as the Poker night that was held at CSU."

If you ever find yourself feeling apathetic, try to attend a CSU Honors College event like our Paint and Sip event at Viking Public House, or our Egg Drop event, or even try talking to someone new during one of these events because it might help relieve some of your stress.

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Leadership Lecture Series

By Julia Srnec

Over the course of the 2023-24 academic year, the Jack, Joseph and Morton Mandel Honors College has hosted the brand-new Leadership Lecture Series. Consisting of four installments, two during the fall semester and two during the spring, the lecture series has offered opportunities for students to hear the life stories of contemporary leaders. According to Dean Rachel Carnell who inaugurated the series, it aims to “inspire students to think of themselves as future leaders.”

The first two talks were led by authors of books that honors college students were able to read ahead of time, including themes of sustainability, diversity and community connection. The first, Kelsey Timmerman, is the best-selling author of *Where am I Wearing* and *Where am I Eating*, and aims to inspire global thinking and local action. The second, Joseph Earl Thomas, is the author of the highly acclaimed coming-of-age memoir *Sink*. Both discussed their life journeys and what led them to become the authors they are today, inspiring students to pursue careers that they are passionate about.

In the spring semester, Dr. Laura Bloomberg and Cynthia Connolly discussed their own life paths to leadership. Dr. Bloomberg, as current president of Cleveland State University, gave a talk that emphasized how leadership and being yourself don't have to compromise one another, and met her audience with a realistic and grounding conversation in February.

“President Bloomberg's lecture was nothing short of raw, inspiring, and uplifting. [...] She is a phenomenal example that success doesn't mean perfect and that is something that gets tied together often, especially in the academic world,” said Honors College student Christina Stanich.

Cynthia Connolly was named a Native American Top 40 Under 40 by the National Center



Dr. Laura Bloomberg

for American Indian Enterprise and Development in 2021, and is an alumni of CSU's Masters program for Public Administration. In her talk on March 21st she discussed her passion for her Native American heritage and how it has influenced her approach to life.

“She is a powerful leader like we should all strive to be. I was in awe of how passionate and knowledgeable she was, and I hope to protect the group closest to me in the same way she protects hers,” said Honors College student Claudia Branning.

The mission of the Leadership Lecture Series has been to inspire students to think about their futures and the leadership roles they want to hold in their lives. All of the lectures have been well attended, and have encouraged current honors college students to think about their goals and education in a new light.

According to Dean Carnell, the series will continue in future years, with special speakers next year for the 10th anniversary of the Honors College.

9 CSU Esports

By Matthew Grant Johnson

Esports are a flourishing frontier in the field of collegial competition. With such a new introduction of Esports to CSU, it can be difficult to find all the information surrounding it. Whether you're interested in Esports for yourself or someone else, this article is for you.



Esports are a flourishing frontier in the field of collegial competition. With such a new introduction of Esports to CSU, it can be difficult to find all the information surrounding it. Whether you're interested in Esports for yourself or someone else, this article is for you. I recently interviewed PJ Ferrell, Cleveland State University's Director of Esports and Head Coach, to find out as much as I could about the Esports program at CSU. This article provides all the information shared directly by the Director.

What are Esports?

For those who may be unaware of what Esports are, here is a quick description. Esports are the competitive playing of any multiplayer videogame. However, some games make for better competitive fairness and audience enjoyment, hence why specific games are usually the most popular in Esports. At CSU, our Esports department has several teams which play Rocket League, Super Smash Bros. Ultimate, Overwatch 2, League of Legends, and Valorant. With that in mind, let's see what accomplishments the CSU Esports team has made!

What has the CSU Esports Team been up to?

So, what has the CSU Esports team been up to? Well, in their inaugural year, the Rocket League team won a National Championship in the National Esports Collegiate Conference (NECC). This year, they've had several 2nd/3rd place finishes in their playoffs in Smash Ultimate, Overwatch 2, Valorant, and League of Legends. The Rocket League team this year won the Midwest Esports Conference's (MEC) first ever Spring Clash, defeating Miami, OH 4-3. Finally, at the time of writing this article, the Overwatch 2 team has qualified to compete in the Queen City Clash in Cincinnati, making us one of only eight schools from Ohio,

Kentucky, Michigan, and Indiana to qualify. Now that you know what the teams have been up to, you're probably wondering how best to stay informed of future Esports events.



PJ Ferrell, Cleveland State University's Director of Esports

What is the best way to stay informed with what's going on with the CSU Esports team?

The best way to stay up to date on all the upcoming events for the CSU Esports teams is to follow them on social media. Here, you can find weekly posts with the upcoming games and what times they will be streamed on Twitch. You find all the associated links to both social media channels and Twitch here: https://linktr.ee/csuvikes_gg. If the Twitch channel is offline and you just want to follow, here's the link to their channel page: [csuvikes_gg](https://www.twitch.tv/csuvikes_gg) - Twitch.

How can someone join the Esports team or clubs?

If you are interested in joining the CSU Esports team then you can attempt a private try-out through the Esports Discord (<https://discord.gg/vgzmZ8mZkM>), and don't worry if you don't make the team on your first try-out, there are always more try-outs whenever there is a position needing filled! Note however, that if you are interested in joining the team, you need to be committed to understanding that the Esports' schedule can be more demanding than a typical club. As the team is housed in athletics, they are looking for players who are not only taking the game seriously but also taking school seriously. If you feel that your schedule or laziness (such as in my case) prevents you from making the time commitment necessary for the official Esports team, fret not, there are also several club options in the Esports discord that are always looking for new players to join and make teams.

Are there watch parties or other Esports events?

Whether you aren't sure if Esports are your cup of tea, or you want to watch friends compete or just spread some campus cheer, watch parties are the thing for you! There haven't been many watch parties in the recent history of CSU's Esports career, but the latest one was held in April 2024. (Be on the lookout for more scheduled watch parties.) This is an ample opportunity for you and some friends to hang out, have fun, and watch CSU win (hopefully)! Who knows, you may love Esports, so mark your calendars! On top of watch parties, you can always reach out to the Esports department if you are wanting to watch any of the Esports teams compete live, and they'll be glad to accommodate.

Instructor Advice

The 4.0 conducted a survey among instructors asking for one piece of advice they would give students and one thing college students should stop worrying about. Here are some of their responses.

By Rory Galbraith



“Stay after class to spend time with the campus and downtown community. That could mean getting coffee with a friend, meeting a professor during office hours, or going to a cultural or sports event at the end of the day. If you don’t have time for that, just take a walk around, stop by Heinen’s, the Euclid Arcade, or the Cleveland Public Library. There’s so much history and beauty downtown—take it in when you can.” - **Prof. Frederick Karem, Ph.D.** (English)



“Students should make sure to always attend class and to handwrite notes whenever possible during lectures. Attending class is extremely important in earning a better understanding of the course material and I strongly believe that handwriting your notes helps you commit terms and concepts to memory.” - **Prof. James Denny** (Film and Media Arts)



“It’s tough to pick just one piece of advice, but one thing I would suggest is to use your time in college to build skills that will be useful throughout your life. For example, college is a great time to build skills in time management, teamwork, and professional communication.” - **Prof. Marnie Rodriguez** (Criminology and Sociology)



“Don’t look back! It’s time to stop grieving that loss. All you’re stressing about yesterday will not change what has happened. Pivot toward tomorrow.” - **Instructor John Brentar** (English)

Solution: Boxes of Chocolates

The correct solution is one chocolate from the box labeled Mixed. If the boxes are labeled incorrectly, the Mixed box **MUST** be the Sweet or Unsweet flavored box. For example, if you tried a chocolate from Mixed box and it was Unsweet, that would mean the entire box is Unsweet. The box labeled Sweet can only be Mixed or Unsweet since it is labeled incorrectly, and we know the box labeled Mixed is actually the Unsweet box, then the box labeled Sweet can only be Unsweet, leaving the box labeled Unsweet to be Mixed since the Mixed flavored box is the only one left undiscovered. You could use this logic if the box labeled Mixed happen to be Sweet instead of Unsweet flavored.

Solution: A Head for Hats

The person at the front of the line has a white hat. If the person at the back of the line claims they do not know which hat they wear, it implies that both people in front of them (whom they can see) do not have black hats on. Further, we can deduce that if the person in the middle of the line still says they don’t know their own hat, then the person at the front of the line does not have a black hat; if they did, the middle person would be able to know they have a white hat on. Therefore, it is only possible for the person at the front of the line to have a white hat!

Solution:

The correct symbol for the fourth entry is:



Notice that each symbol is a number that has been mirrored, the first symbol is 1 mirrored, the second symbol is 2 mirrored, and the third symbol is 3 mirrored, so the final symbol is 4 mirrored (this is most easily seen when you draw the symbols and cut them in half with a line).

