

4.0

CLEVELAND
STATE
UNIVERSITY

Fall 2020

JACK, JOSEPH
AND MORTON
MANDEL
HONORS
COLLEGE
NEWSLETTER



*engaged
learning™*



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*Jack, Joseph, &
Morton Mandel
Honors College*

CLEVELAND STATE
UNIVERSITY
*4.0 Honors College
Newsletter*

Fall 2020

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A Letter from the Dean

Dear Mandel Vikes,

This certainly isn't the fall semester 2020 any of us would have chosen! I continue, though, to be inspired by how hard you're working and the ways in which you're supporting each other.

That said, I know that none of this is easy, and I hope you'll always know that you can reach out to me and let me know how the Mandel Honors College can support you: e.lehfeldt@csuohio.edu

I look forward to better times when we can see each other face to face. Please stay safe and healthy.

Dean Lehfeldt



Honors Engagement Post-Pandemic

By Joseph Dzingeski

This semester marks new territory for Cleveland State University as a whole, and that is no exception for the Jack, Joseph, and Morton Mandel Honors College. I, like many of you, am new to the Honors Program. This means that many of us have been unable to experience the Honors Program in the same way as previous honors students due to the COVID-19 pandemic. We have been unable to take in the wonderful engagement opportunities offered through the program. Although the Honors College may not be open, this does not mean that we will not have many opportunities to look forward to in future semesters!


In previous years, there have been numerous activities and events held by the Honors College. These events include Cookies and Cocoa mixers, Doughnuts with the Dean, and Pi/Pie Day events, among others. These events not only allow you to meet fellow honors students, but you

will also be able to make important connections with honors faculty, such as Dean Elizabeth A Lehfeldt. The college also holds a semesterly Birthday Party event, as well as a graduation banquet for Honors College graduates each spring. Additionally, you will not want to miss the variety of workshops offered to help students construct effective resumes and applications, learn about contract courses, and practice their interview skills with mock job interviews.

It is easy in these difficult times to feel more separated than ever, especially if you are new to the college. It is important to recognize that despite these challenging times, we are all in it together, trying to navigate a college experience none of us could have ever expected. Rest assured knowing that once we reach the other side of this pandemic, the Honors College will provide you with a wealth of exciting, fun, and informative activities that will enrich your college experience.

You Are Not Alone

By: Alaina R. Smith



How often do you feel stuck, stressed, or even hopeless during this COVID-19 crisis? Do you ever wonder how other students of the Honors College are feeling? With heavy course loads, high expectations, pandemic precautions, and social distancing flooding the lives of honors students, The Jack, Joseph and Morton Mandel Honors College is experiencing difficult times to cope with, and you are not alone.

After surveying 64 honors students on how they were coping with difficult academic and social expectations, I was surprised at how much we all have in common. Being an honors student is by no means easy. It requires rigor, dedication, time, and perseverance. On top of these requirements, we are collectively experiencing the downfalls of decreased socialization, online courses, and changed learning environments. It is easy to feel alone during these times of distancing, but knowing that other students are feeling the exact same way can make an immense difference.

Over 70% of the students surveyed have experienced feelings of hopelessness and/or stress due to decreases in social interactions. While Zoom and FaceTime calls have helped many cope with this, it is still new and nothing we have encountered before to this scale. Expressing our gratitude and checking in on those we care about is paramount in boosting the mental welfare of ourselves and others. Reaching out to family and friends was the top response to how the students have been coping with social restrictions during the past several months. It is important that we use those in our life to strengthen our hopes to come out of this pandemic with a more persevering mindset.

While the majority of the surveyed students found their loved ones to help

them the most, others have been finding more creative and interactive outlets. Activities such as visiting the Cleveland Metroparks, learning how to cook, and picking up unique hobbies such as aquascaping have also helped students. Interactive projects like these can help create feelings of productivity and purpose between classes.

Another obstacle that students are having to overcome is creating a work environment for online classes and coursework. Without the honors lounge and normal access to some study spaces, it can be difficult to find alternatives to a proper work space. As many students are taking classes from home, there is a huge learning barrier that can negatively impact the students ability to focus. Sixty-nine percent of students are having a difficult time learning through online classes, and 33% feel as if they do not have a productive space in their home to get work done. While there is an abundance of resources made available to you through the school, it may also help to ask friends and students what helps them to succeed in their coursework and what may hinder it.

After gathering the results of this survey, it was extremely unfortunate to see how many other honors students were struggling with the stresses of course work on top of the pandemic and its consequences. However, it is valuable to recognize that we are all in the same boat, undergoing the same circumstances, and will walk out of this as a powerful community. It was very encouraging to see that over 78% of the students felt hopeful in the recovery from the pandemic on campus. This proves how resilient we are both as individuals and as a body of students. Now is a time to reach out to those in your life, because more often than not, you will realize that you are not alone.



Staff Profile: An Interview with Lauren Baker

By: Dante Centuori

You're the longest serving academic advisor in the Honors College, how did you come into the college?

"I was actually an honors student in Kent State's honors college, and always felt a connection to honors and to my advisors there through the additional levels of support we had. I knew I wanted to do advising and that I would include honors colleges and programs in that search. I found the position at CSU and applied, and was hired in May 2007.

How has the Honors College changed and grown since you came on?

"Well, in a lot of ways. I've been in three different office spaces now. From my very first home on the second floor of what was then MC (Main Classroom) to moving up to the fourth floor, and then having this space on the first floor that was designed and renovated specifically for the Honors College. Of course with that has come new advisors and support folks in our office, and I think we've got a really fantastic team that we're working with now."

Is there something you think students should know about the college and its advisors that they don't know about already? Something you wish you could tell them?

"I don't want to speak for all the advisors, but if there's one thing I think I can say very truthfully, it's that we're here for you. Often, I encounter, particularly with students who have run into a problem or are struggling with some area of academic or even personal life, that they're afraid to reach out. They think we might scold them or only focus on GPA, and that just isn't our approach - we're here to help. The best thing you can do when that happens is to reach out sooner rather than later, because I think sometimes students don't realize that there are options and solutions available until it's too late."

Is virtually communicating with students for advising matters effective, and do you think it will continue to be used after COVID-19?

"I do think it's effective, but it's not ideal. I'm an extrovert, I really thrive on personal human interaction, so it certainly has been difficult in this respect. But at the same time in terms of providing services and being helpful I think we've been able to do that. I think students have felt the same levels of service and we can still have engaged dialogue even virtually. Post COVID I'd like to think that in ways that it makes sense we'll still use this resource, particularly now that we know how easy it is."



A Changing World: The College Student's Perspective

By: Abby Votaw

2020 has been a year unlike any other. The widespread effects of the COVID-19 pandemic, police brutality and protests, climate change, and a divisive election year have created a sense of unrest and reconfigured our daily lives. College students have been uniquely affected by this year's events. I interviewed Honors College students Dante Centuori, Joey Dzingeleski, and Emily Sternad to capture their perspectives on the pandemic.

How has your academic experience been affected by remote learning?

"My smaller classes are the most effected by online learning, as it's not the same when you can't interact with your teachers and classmates," Centuori explains. As a student who focuses best outside of the home, Sternad expressed a struggle with remote learning: "I had not realized how much I relied on being in a different setting to motivate myself to complete my work."

How has your social/ extracurricular experience been affected? Do you feel like you're missing out on the "college experience"?

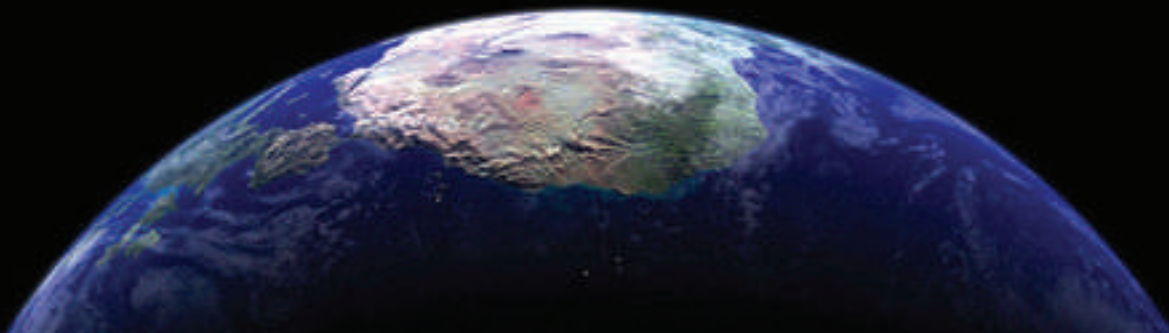
As a senior, "I feel like I gained enough 'college experience' in my first three years, especially since I lived on campus," Sternad reveals. Dzingeleski recently transferred from Tri-C, where he was involved in campus activities. He awaits the day he can become involved at CSU: "I am very eager to be back on campus once it is safe so that I can meet new people and take advantage of a variety of opportunities."

Do you have on-campus classes this semester? Do you believe CSU has implemented adequate safety measures?

Dzingeleski enrolled in an on-campus course, but after just one day, the course moved online. During his time on campus, Dzingeleski "was impressed by how the college was implementing social distancing." Although he has no on-campus classes, Centuori suggested that CSU implement a more robust COVID-19 testing program.

How are you choosing to stay involved and informed during this tumultuous time in our nation and our world?

Centuori and Dzingeleski use traditional news sources to stay informed, while Sternad gathers news from social media: "I've tried to follow mostly unbiased sources and share some of their posts on my social media," she explains, "I've also attended some local protests." Sternad concluded her interview with a statement we can all agree with: "Hopefully things get better in 2021."



As students, we are acutely familiar with our own experiences of learning during these chaotic times. But how do our professors feel? Three faculty from the Mandel Honors College graciously agreed to meet with me to share about their experiences teaching in the midst of COVID-19 and the other crises facing our country today.

The consensus on teaching during the pandemic is that it has been difficult, especially the transition in March. Each of the faculty spoke of missing the in-person interaction with students and staff and admitted that video calls and online learning are simply not the same.

As to how they feel Cleveland State University has been handling the COVID-19 crisis, each expressed feeling impressed by CSU's response. Dr. Elizabeth Lehfeltd, Dean of the Honors College and Professor Melanie Gagich, of the First Year Writing Department, both emphasized that campus feels safe and they are impressed with the level of cleaning and social distancing. Professor Gagich was particularly impressed by CSU's patience in decisions about remote learning and she felt very supported as a faculty-member. Dr. Frederick J. Karem, Chair of the English Department, believes that CSU has been "admirably cautious" and has struck a good balance between in-person and online offerings.

When asked what they thought higher education would look like going forward, they replied that higher-ed will likely look like a balance of online and in-person learning. They all agree that this time has forced universities and staff to learn how to use online tools and what works best, which will be beneficial for the future. "It's a dialogue between the two ways of instruction," Dean Lehfeltd acknowledged. What she's learned in her online courses has benefited her in-person classes.

"We should be choosing the technology for the purpose we want it to fulfill," said Professor Gagich, who has been a proponent of digital literacy and technology integration in classrooms. She hopes to see an incorporation of more technology and the active learning strategies that have been



This Is Not Our Forever

By: Elizabeth Striker

utilized in online learning, though in a critical, thoughtful way.

Dr. Karem thinks that this time has left students and staff appreciating the in-person aspect of college that much more. He also thinks more people may return to higher ed to seek further education or credentials because of our struggling economy.

Dean Lehfeltd also sees that students want a return to in-person learning post-pandemic. "I think you students, if you want a return to face-to-face, I would be very vocal about that," she says. She also hopes for a return to face-to-face activities in the Honors College, but she envisions continuing to utilize more online events and tools to connect students.

When asked for advice for students, Dean Lehfeltd, who is a historian by training, offered, "This is not my forever" and "Just do the thing in front of you." She also offered some advice for first-year students: "Say yes to everything, try everything," from extracurricular activities to student organization events. "See what's out there." She reminds us that the research shows you'll do better in academics when you have these social connections.

Professor Gagich encourages students to take an active responsibility as a learner and ask

yourself, what kind of learner am I? Then find tools and strategies that fit your learning style.

She also encourages students to talk to their professors and reach out to resources on campus, especially if you're struggling. She begs students not to disappear and shared that professors want to get to know their students, which is even harder in an online environment. "Don't be scared of your professor or your advisor or your librarian," she says.

Dr. Karem encouraged students to reach out to professors and peers, and maybe even call someone who you haven't spoken to in a while. "Break the chambers of isolation," he says. In a more direct response to the racial injustices we've seen, Dr. Karem said, "Be willing to learn, to read, to listen, to watch, to understand that the challenges that we're facing around us have a history."

He emphasized that real change only comes through work and community involvement, which he believes must begin with knowledge gained outside the classroom.

In short, reach out to your professors, listen and learn from others, do the thing in front of you, and remember, this is not your forever. We are all in this together.

Being a Global Citizen in

By: Saige Doré Rook

The world is changing... and we get to choose how. Through educated action Cleveland State University honors students have the opportunity to become leaders in our community through example and support in these tumultuous times. Not only has the COVID-19 pandemic shaken the world, but issues associated with climate change and the Black Lives Matter movement have come roaring to the forefront of a pivotal year in our lives. Though a barrage of bad news may leave a seemingly bleak outlook, it is through being a global citizen in this microcosm that is Cleveland which opens opportunity. Through small changes in our own habits, we can empower ourselves and each other to create a sustainably better world.

What you can do about Climate Change right now:

At Cleveland State University:

- Join the Student Environmental Movement group.
- Visit our Green Event Guide at: <https://www.csuohio.edu/sustainability/green-event-guide>
- Choose reusable masks over disposable.
- Use refillable water bottles at bottle filling stations instead of plastic from vending machines.
- Bring your own cutlery for your take-out.
- Although many bring your own coffee cup programs have been halted, make your own and save money!
- Keep trash in your bag or pocket until you can dispose of it properly.
- Educate yourself about recycling on campus: <https://www.csuohio.edu/sustainability/waste-and-recycling>
- Carpool and use public transportation when it is possible.
- Only if you feel comfortable during COVID-19.
- Opt to take the stairs instead of elevators.

At home:

- Work by a window for natural instead of artificial light.
- Eat local.
- Plant a tree and/or start a garden.
- Learn how to compost.
- Cleveland area resources:
- Take advantage of Sustainable Cleveland's events, virtual conferences, working groups, volunteering and information.
- https://www.sustainablecleveland.org/sustainable_cleveland
- Organize your own Lake Erie beach clean-up with friends and family

a Changing World

What you can do to support Black Lives Matter right now:

Have difficult conversations with friends and family.

- It is important to support and listen to peers and other people of color. Make room for their voices to be heard.
- Educate yourself about how to be 'actively anti-racist'.

Support local Black-owned businesses.

- Cleveland area directory of Black-owned businesses: <https://www.cleveland.com/entertainment/2020/07/greater-cleveland-black-owned-business-directory-where-to-spend-your-money-to-support-black-entrepreneurs.html>

CSU and Cleveland area resources:

- Black Lives Matter Cleveland:
- Register for call-to-action emails at blmcle.org
- Join the Cleveland area Black Lives Matter team or ask questions by email: blacklivesmatter216@gmail.com
- Follow on social media:
- Twitter & Instagram: @BLM_216, Facebook: @BLM216

As leaders of the next generation, it is our opportunity, our privilege, and our responsibility to point our future in a direction where all human life is respected and protected equally. The call for social justice is not unentangled from the Earth's cry to address climate change. Both components of this intersectional environmentalism ideology have come to light in a time of forced self-reflection from quarantine and demand our attention. This attention as a precursor to change begins with educating ourselves about how to make changes in our daily habits and attitudes so that change on a global scale can happen. Such change can only happen, however, with small steps from everyone together. For such steps to begin, we need leaders; leaders in our everyday lives which CSU honors students can become.

Further Opportunities for Conversations about Diversity

By: Elizabeth Striker

- Dean Lehfeltdt hopes to begin an Honors reading group using books that relate to our current cultural climate.
- She expressed interest in reading former-Congressman John Lewis' graphic novel about his life
- Dr. Jeff Karem currently teaches a course on Anisfield-Wolf Book Award winning novels to facilitate discussion about literature and social justice. The Anisfield-Wolf Book Awards is part of the Cleveland Foundation and celebrates books that focus on racism and diversity.
- CSU's English Department offers a strong offering of multi-cultural literature.
- Dr. Julie Burrell currently teaches a class about incarceration and racial injustice in literature.
- The English Department has a fellowship with the Poetry Center to promote equity and diversity in publishing.
- CSU is involved with Project 400, a committee that also features representatives from Case Western Reserve University, the Cleveland Public Library, the YWCA of Greater Cleveland, First Year Cleveland, and Candid. Project 400 began last year and looks back at 400 years of slavery and racism and the various ways people have fought back to overcome oppression.

EXPLORING CLEVELAND

By: Emily Sternad

The year of 2020 has been overwhelming and difficult for all of us. The COVID-19 pandemic forced many of us to stay inside out of fear of contracting the virus or spreading it to others. Although times are tough and many things are uncertain, there's always a silver lining! Remember to take care of yourself during these complicated times, reach out to friends and family that you haven't seen or spoken to in a while due to the pandemic, and consider visiting a few of these suggestions to experience something new and exciting! As a staff, we thought it was important to gather suggestions of activities to help college students get out of the house/apartment and explore our wonderful city. Of course, any time you go out in public and are around other people, you should wear a mask and be aware of what you're touching (make sure to bring hand sanitizer)! Hopefully you can try some of these activities and feel some sense of normalcy, I know we all could use some.

"I love visiting the Towpath Trail in the Flats!"

~Abbigail Votaw

Spring/Summer Activities

- Prayers for Maria Sunflower Field
 - Peak bloom is late July/early August
- Camp Hi Canoe & Kayak
- Edgewater Beach
- Holden Arboretum
- Cleveland Metroparks Zoo & Rainforest
- Cleveland Botanical Garden
- Solstice Steps at Lakewood Park
- Blue Hen Falls
- Scavenger hunt of Cleveland signs
- USS Cod Submarine Memorial
- Go Ape Zip Line and Treetop Adventures
- Fairport Harbor Lakefront Park





"I've enjoyed finding and exploring new parks in Cleveland and the surrounding areas. My favorite spot that I've found is Allardale Park."

-Elizabeth Striker

Fall Activities

- Pumpkin patches, corn mazes, and hayrides
 - o Szalay's Farm and Market
 - o Patterson Fruit Farms
 - o Mapleside Farms
 - o Hillcrest Orchards
- Ghost Tour at Ohio State Reformatory
- HalloWeekends at Cedar Point
- Trick or Treat Fest at the Cleveland Metroparks Zoo
- Halloween Boo-Thru in Lorain County Metro Parks
- Go to a Browns game
- The Old West Pumpkin Fest and Spooky Ranch at Rockin R Ranch

"The Rocky River Reservation is the perfect place to kayak, bike ride, or go for a hike. It's great for kayaking because you have the option of going into the lake or down the river."

-Isabela Rivera Paz



"I love going to the Brecksville Reservation of the Cleveland Metroparks, especially around the Cuyahoga Valley Scenic Railroad Brecksville Station."

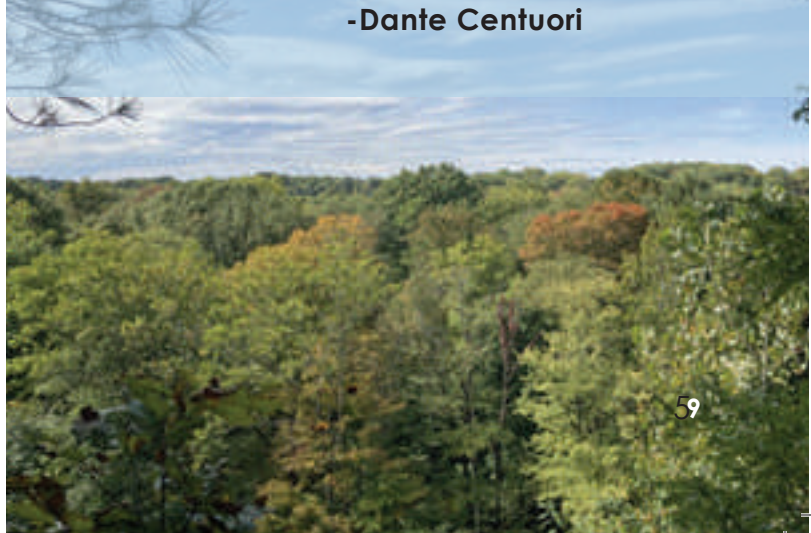
-Emily Sternad

Winter Activities

- A *Christmas Story* House Tour
- Cleveland Museum of Art
- Cross-country skiing at Chapin Forest Reservation of Lake Metroparks
- Snowshoeing at North Chagrin Reservation of Cleveland Metroparks
- Night skiing at Brandywine Ski Resort
- The Polar Blast Snow Tubing Park at Brandywine Ski Resort
- Tobogganing at The Chalet in the Cleveland Metroparks
- Snow biking on the Bedford MTB trails in the Cleveland Metroparks
- Hike to the "Crystal Palace" icicles at Gorge Metro Parks

"My favorite trail in the Metroparks is the Cedar Point Trail. It follows along the edge of a cliff overlooking the river and valley, so the view is always stunning. It'll look especially good these coming weeks as the leaves begin to change."

-Dante Centuori



Staying active can always be the last thing on someone's priority list, especially for Honors students who sometimes have to juggle 12-18 credit hours each semester. In the last few months staying active has been made even more difficult with the COVID-19 pandemic, especially for those who enjoy utilizing fitness centers. Even though the warm summer months have allowed us to do fun outdoor activities while social distancing, the reality of the winter is soon approaching, and we have to adapt and learn how to move our social distancing norm while exercising indoors.

Utilizing fitness centers such as the Cleveland State University's Recreation Center is a great way for students to stay active during the winter months. Before going to the Rec center here are some tips that will help navigate through the new norm of working out indoors:

How to Maintain an Active Lifestyle and Using the CSU Recreation Center

By: Isabela Rivera

🕒 Check the Rec center's website for updated hours! These are changing and while trying to fit in a workout in our busy schedules we must plan ahead of time:

- o *FALL 2020 SEMESTER**
(thru 12/13/20)
Monday: 6:30-9:30am & 6-8pm
Tuesday: 6:30-8am & 4-8pm
Wednesday: 6:30-9:30am & 6-8pm
Thursday: 6:30-8am & 4-8pm
Friday: 6:30-9:30am & 12-7pm
Saturday: 10am-4:30pm
Sunday: 10am-4:30pm
*Hours subject to change at any time.

🧑‍🤝‍🧑 Wear a mask and social distance! Keeping in mind we are still fighting against the spread of the virus this also helps to keep our Rec center open.

🧼 Sanitize your area. While the CSU Rec center staff is doing their best to keep you safe, doing your part in sanitizing your space before and after helps to decrease the likelihood of spreading the virus.

While all of these suggestions will help with going in-person, there are some people who are still considered high-risk and are not ready to move into a more closed space for maintaining their exercise regime. No worries! The Rec center is doing their Virtual Rec! From recorded workouts to tips on how to meditate, this is also a great resource for staying active during those winter months from home.

The year 2020 has forced some changes for everyone, but don't let fear stop you from reaching your fitness goals. Utilize the safe spaces that have been opened to us to allow you to destress and maintain a healthy lifestyle.



BIG BRAIN: How to Know More

By: Kseniya Solovyova

“The highest activity a human being can attain is learning for understanding, because to understand is to be free.”

~ Baruch Spinoza

Just like every year before it, the political, social, and economic climate of 2020 has shown the importance of free thought and knowledge in forming opinions and making decisions. Especially considering the presidential election, where the opinions of the people lead to decisions that alter the future of the nation, it is critically important for everyone to be broadly educated and knowledgeable so they can make informed decisions.

For the driven and goal-oriented students in the Jack, Joseph and Morton Mandel Honors College, heavy and challenging class loads can feel like they are squeezing the joy out of learning. Combined with many students having chosen a major before entering college, this may leave little room or time for taking classes for personal enrichment. However, there are easy ways to include interesting classes while still meeting your graduation requirements!

Check your General Education Requirements at:

<https://www.csuohio.edu/gened/gened08>

For each requirement you can click on the green hyperlinked numbers to find extensive lists on the courses that satisfy these requirements.

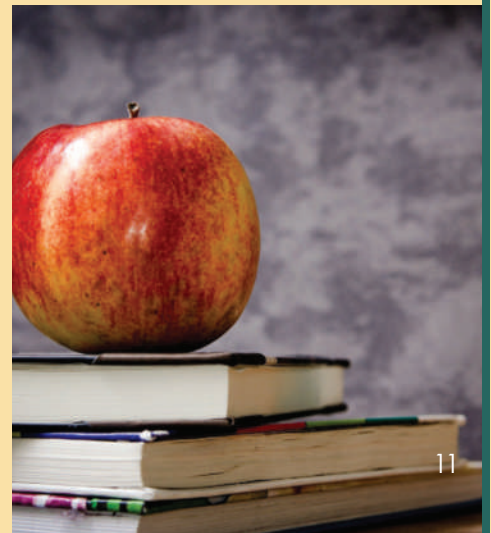
Explore the courses that satisfy WAC, Social Sciences, Art and Humanities. They are particularly interesting!

- Are you interested in the many rich African cultures? Take ANT353!
- Interested in Crime? Take CRM 250, Introduction to Criminology and Criminal Justice!
- Interested in improving your relationships? Communication is key! Take COM 211, Communicating in Personal Relationships.
- What goes into making difficult medical decisions? Take PHL 240, Health Care Ethics!

The Honors College also offers **0 or 1 credit Honors Experience Courses**, where you can do stretches, explore Cleveland, play table games in the Rec Center, and write a newsletter!

If you are a strong student who wants to take an extra personal enrichment class in addition to a 15 or 16 credit semester, **there is also an option to overload credits.**

**Before making a decision, be sure to discuss with your Honors College Advisor.*



Being a CSU Honors Commuter Student during the COVID-19 Pandemic

By: Maria Rivera Paz

It is not an overstatement to say that the situation we have been experiencing since March of 2020 is unlike any other we have experienced in our lives. The transition to online learning in the Spring was sudden and quick, and we find ourselves still in a remote learning environment this Fall. The COVID-19 pandemic has led us to rethink every single aspect of our lives – even the smallest details. For commuter students, this means an entire change in our day-to-day routine. The Honors college is filled with students who are high achievers and make learning their top priority, so it is no wonder that we are all concerned with any changes in our daily routine and the ways that this might impact our education.

I have been a commuter student for 2 years at CSU, and not being able to go on campus every day for class has impacted me in ways that I could not have expected, and I'm sure the same goes for most commuter students. I find myself stuck between wanting to commute to campus so that I can be more engaged and immersed in my learning environment, and wanting to stay at home out of concern for my safety. But I have learned through this experience that it is important to adapt and create a regimen for oneself. It is possible to make the best out of the situation, and to integrate online learning into our routine.



Here are some tips that I think are helpful for being a commuter student at CSU:

- Make sure to fill out your daily health assessment every day! Download the Working Well app from your mobile app store.
- Find your favorite study spots on campus! There are several areas on campus that are accessible and follow social distancing guidelines. Here are some examples:
 - *The Michael Schwartz Library*. The first two floors are open during the following hours:
 - o Monday – Friday: 8:00 a.m. – 5:00 p.m.
 - *Cleveland-Marshall College of Law Library*. Hours:
 - o Monday – Thursday: 8:00 a.m. – 7:30 p.m.
 - After 5 pm, if you need to attend a remote course on campus, the following spaces are available. These rooms will be stocked with cleaning supplies for you to sanitize your desk before using:
 - o Berkman Hall room 303
 - o Monte Ahuja College of Business room 102
 - o Fenn Hall room 314

- Create a designated “study-space” at home. Try to have a quiet area where you can attend Zoom meetings, study, and watch lectures. Make it comfortable for yourself – decorate, light a candle, or string up some lights! You will be spending a lot of time in this area, so you should put time into making it your own.
- Keep a detailed calendar. You can do this using a planner or by using apps such as Google Calendar or Microsoft Calendar. This will allow you to visualize your schedule and determine the days that you want to go on campus, or organize your plan for days where you have to attend lecture but also go on campus for a lab, etc. Having a plan for where you will go on campus for your remote lectures in between in-person classes is important, and this will help!
- Visit the CSU Safe Campus web page, which provides any other information regarding on-campus services, including dining options, open computer labs, and other FAQs.
 - Link: <https://www.csuohio.edu/safe-campus/safe-campus>

MEET THE 4.0 STAFF



JACK, JOSEPH AND MORTON MANDEL HONORS COLLEGE



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